

## Delabole Primary School

### Pupil Premium Funding - Expenditure Report and Strategy 2016 - 2018

#### Overview of the school

Number of pupils and pupil premium funding received		
Total number of pupils on roll at January census	127	
Total number of pupils eligible for Pupil Premium funding	PPG children Child in care (£1900) Service children	25 3
Allocation of funding for each eligible child	£1320	
Total amount of Pupil Premium received	£33,000	

#### Nature of support 2016-2017

##### Objectives in spending PPG

- To continue to deploy a high quality intervention teacher and target bespoke intervention according to the shifting needs within each cohort group – with a particular focus on Year 5 and 6 Pupil Premium children
- To support one to one intervention for Reading so that pupils make accelerated gains and close the achievement gap.
- To provide small group support for Reading so that Pupil Premium pupils track to their targets and beyond with greater consistency and momentum.
- To provide Maths Mastery Workshops in upper school in order to raise aspiration and appropriate challenge for the most-able Pupil Premium children.
- To provide small group intervention for Maths – particularly Pupil Premium children working towards Age Related Expectations with low confidence. To close the achievement gap in Maths.
- To provide group intervention for Writing – particularly Pupil Premium children working towards Age Related Expectations with low confidence. To close the achievement gap in Writing.
- To provide an additional TA in Class 3 (where there is significant need) who is trained to deliver precision teaching and enable our most vulnerable learners.
- To deliver a programme of emotional intelligence sessions and provide meet and greet sessions for vulnerable children in the morning thus removing potential barriers to progress.
- To support funding for extra-curricular activities which enhance life experience, build confidence, raise aspiration and promote inclusion in learning opportunities in the widest sense.

##### Summary of spending and actions taken

- A significant proportion of funds continues to be set against the salary of part time teacher responsible for delivering interventions for closely targeted children in

order to close the achievement gap, and to challenge/enhance the progress of more-able pupils.

- A proportion of funding has been set against the SENDco salary. This member of staff will lead the implementation of Thrive and be responsible for delivering emotional intelligence sessions and the pastoral support of identified pupils.
- A further proportion of funds set against the SENDco's salary to support the training and delivery of Thrive programmes
- An allocation of funds to support the training and resourcing of high profile School Improvement Opportunities

#### Outcomes to date

- Averaged across the school, the percentage of Pupil Premium children working at Expected and above is above 2016 national standards for Non Pupil Premium children in writing (+2%), meaning that there is no attainment gap between school Pupil Premium children and national Non Pupil Premium children.
- In reading, in maths and in combined reading, writing and maths, the percentage of Pupil Premium children working at Expected and above is above 2016 national standards for Pupil Premium children, meaning that the gap is narrower than the national gap.
- Averaged across the school, both Pupil Premium and Non Pupil Premium children have made more than the benchmark 6 points annual progress for all three subjects. Averaged across the school, Pupil Premium children have made more progress than Non Pupil Premium children in writing and in maths, but slightly less progress than Non Pupil Premium children in reading. This remains a focus for 2017-2018
- Children have been profiled against Thrive indicators and levels of support established
- Staff have been trained to roll out appropriate support programmes
- The SENDco is focused on reparative work for high needs children.
- A thrive room has been established and is a focus for emotional support sessions in small group or 1:1

#### Projected Funding for 2017-2018

Number of pupils and pupil premium funding expected		
Total number of pupils on roll	122	
Total number of pupils eligible for Pupil Premium funding	PPG children	11
	Child in care	3
	Service children	0
Allocation of funding for each eligible child	£1320	
	£1900	
Total amount of Pupil Premium anticipated Funding X 17 due to funding lag from census (this data is taken from January census and given to schools 01/04/2017-31/04/2018)	£26240	

### **Support Strategy for 2017-2018**

- The majority of PPG funding will continue to be set against the salary of the part time intervention teacher who will support intervention programmes across the school as above. There will be a particular focus on closing the gap for current Year 3 and Year 6 Pupil Premium pupils in Maths. There will be further consolidation of Reading skills for Pupil Premium children at risk of falling behind across year's 3, 4, 5 and 6
- Similarly, pupils in the current Year 5 who are not tracking to target will be supported in closing the achievement gap through targeted intervention both 1:1 and small group through daily teaching delivered by a full time TA.
- Funds will continue to be set against a proportion of the SENDco salary in order for her to deploy interventions – both academic and social/emotional (Thrive) across the school.
- In addition, further high quality whole school training will be secured in order to raise aspiration and enhance teaching skills across the staff. All staff will continue to be released for the design of an Enquiry Curriculum which will embed learning in rich, meaningful contexts. This with a view to enhancing the acquisition of language and harnessing it in high quality writing opportunities.
- As previously, an allocation of funds to support the provision of wider educational opportunities. This as a means to promote inclusion, raise aspiration and widen life experience.
- In a commitment to remove all contextual barriers to learning, an allocation of funds will be set against emotional intelligence programmes across the school – including Thrive programmes delivered by the SENDco and a TA who is being trained.