

Physical Development

Gross Motor
Sports Day Preparation
Sports Day Dance
Rules and Routines
Encouragement and Effort

Athletics
Competition
Sequencing skills
Teamwork
Sportsmanship
Co ordination

Health and Self Care
Beach Safety
Care in the Sun
Personal Hygiene

Fine Motor
Dough Gym
Finger Fit
Handwriting

Literacy

Fiction
Folk stories and poetry from around the world
What are the meanings behind these stories and poems?
How do they differ from each other?
Think about settings, characters, descriptive language. Look at illustrations.
Discuss the way poems are written and identify any rhyming words.
Can we write a poem? Discuss the wisdom within the poems and stories. Are they trying to tell me something?
Can I read simple text by using my knowledge of phonics?

Non Fiction
What can I find out about the world using books, technology and listening to the experiences of others?
Examine maps, an atlas and a globe.
Can I write lists and sentences about some interesting facts I have learned?

Reception: Summer 2

Travel, Transition and Theatre

Our Value is Wisdom

Our Enquiry is how have we learned from the past?

Mathematics

Can I :
Use my skills in and knowledge of addition, subtraction, doubling, halving and shape recognition in my everyday life and not just in maths sessions?
Record data in a variety of ways?
Continue a pattern and make my own patterns using colour, shape and number?
Measure: weight, height, length.
Recognise o'clock and half past the hour. Identify coins to the value of £1

Expressive Art and Design

Pattern making through a variety of mediums
Song and dance from around the world.
Movement to music.
Graduation Show Songs and Actions and Sports Day Dance
Creating a picture based on Shakespeare
Design a Travel Agents poster
Make my own flag and paper aeroplane.
Can I make my own aquarium?

Understanding the World

Why do people travel?
Modes of transport
Effects of transportation on our environment. Good or Bad.
Discuss flags and what they represent. Look at a variety of flags from around the world.
Shakespeare. Discuss differences between the era he lived in and today's society.

Personal, Social and Emotional Development

What can I do if I feel unhappy when I move to the next year group? Who do I talk to?
How can I help others? What does sharing and caring mean?
How do I feel about my year in Reception Class? What have I achieved? What will I improve and how will that make me feel? Why?
Discuss Sports Day and the Graduation Show. Good thoughts/memories or bad. Why?
What will I do during the summer break? Will I spend it with family and/or friends? Will I travel? How does having a break from attending school make me feel?

Communication and Language

Transition. What does it mean?
How do I feel about moving up to the next year group? Why?
What can we do to continue our learning next year?
Discuss skills of listening, concentrating and focusing. How do they help?
Do we know some older people who can tell us about their wisdom?

Notices

Start Of School Day: After telling staff in classroom about lunch choices, children are then to line up in the playground in their designated line up area. The children will say goodbye to their adult and an EYFS staff member will be there to bring the children into the classroom.

Sun Protection and PE: All children need to have sunhats with them every day and have sun cream applied before arriving at school on hot/sunny days. Plimsles and PE kits are to stay in school.

Learning grid: Please discuss the new learning grid with your child and encourage them to expand their learning through investigation, enquiry and repetition.

Events: There are a few events happening during this half term including an Aquarium visit, Sports Day and a Graduation Show. We also hope to have some visitors linked with transport and travel to come into school to speak to the children about what their job entails. School photographs will be taken. More information will be given nearer to each event.

Our value for this half term is 'Wisdom' and so the children will be discussing what this means and how we can gain wisdom. We will also be having some dedicated time to look at Shakespeare's work and life.

Tapestry: as always there are some fantastic snapshots and samples of the children as they learn during school hours. It is wonderful to see how they continue this learning at home so please keep adding to the Tapestry system as it all goes towards their final assessments at the end of this academic year.