

Personal, Social and Emotional Development
Does a superhero need a team around them?

- Thinking of others
- Making good choices
- Fostering independence
- PHSE: Changing Me
- SRE

Mathematics
Can I use my maths skills to save the world?

- Number recognition 1-20
- Doubling
- Halving
- Introduce 3D shapes
- Weight and capacity
- Money

Communication and Language
What can I learn when I use my supersonic hearing?
Is listening and talking a superpower?

- Conversations
- Developing questioning
- Listening skills

Literacy
Are they a hero or a villain?

- Fiction
 - Storytelling
 - Goldilocks
 - Superworm
 - Supertato
- Non-Fiction
 - People who help us.
- Poetry
 - rhyme
 - using our super hero senses.
- World Book Day

Physical Development
What can you do to build your superhero skills?

Gross Motor

Multi-skills

Ball/Invasion games

Ball control

Handling equipment

Throwing

Catching

Aiming

Dance

Body stance

Spatial awareness,

Importance of exercise

Stopping and passing

Movement/Dance

Fine Motor

- Dough Gym

- Finger Fit

- Focusing on pencil grip

EYFS Class: Spring 2

Heroes and Villains

Do I know any Heroes?

Our Value: Justice

Expressive Art and Design
Can I create using different media?

- Music: stormy sounds.
- Designing their own superhero cape.
- People who help us role play?
- Easter crafts

Understanding the World
What do people celebrate?

- customs and traditions at this time of year: Shrove Tuesday, Holi celebration, Easter, St Piran's Day, Mother's Day.

Are there superheroes living among us?

- Community/Our local area
- My world and the people around me
- People who help us
- The power of weather

Notices

- From 8:45-9:00 we hear individual readers, if your child is not yet in school during this time unfortunately they may miss their reading slot. Please ensure that your child's reading and log book are in your child's book bag every day.
- Please continue to read with your child daily, we cannot emphasize enough the positive impact that this has on your child's reading and overall learning.
- As all children are familiar with the morning routines we are asking for you to continue to support their growing independence by saying goodbye to them promptly in the cloakroom.
- There will be a new home learning grid for this enquiry, look out for it in your child's book bag. You will have until Easter to complete some of these challenges. It has been a fantastic opportunity for children to proudly share their work with each other whilst consolidating school learning. You might like to add this learning to Tapestry or bring in a hard copy-either way we love to see it!
- Please ensure that your child has a coat in school every day, to allow them to assess the outside environment.