

Class 1: Autumn Term 2

Value:
Aspiration
Enquiry: 'What Is
Greatness?'

English Being an Author

Using adjectives to create
descriptive poetry based on the
Great Fire of London.

Exploring the language of news
reports, we will document the
Great Fire of London using fact files.
What was it like to be there? Writing
diary entries inspired by Samuel
Pepys.

Being a Mathematician

Developing our skills in
number and embedding them
further and with greater
understanding?
Explore number bonds and
place value:

We love the outdoors! Please provide your child with named wellies and waterproofs so
we can learn outside.

PE kit check list: blue t-shirt, plain black bottoms, plain black jumper, trainers.

PE Being an Athlete

How can we improve our
fitness, health and
wellbeing using team work,
spacial awareness and
control?

Being a Geographer

Exploring the key
landmarks of Great Britain.
We will explore the
similarities and differences
of London and Tintagel
during the 1660s and of
present time.

Being a Historian

Exploring what life was like in 1660.
We will be investigating how life
was long ago, and looking closely at
the events around The Great Fire of
London. We will look at how this
great city has changed over time.

Being an Artist

Exploring colour mixing and
working in different paint and
collage textures to create a fiery
backdrop to the London skyline.

Refining our painting and cutting
skills to create shadow boxes of
the Great Fire

Music

Listening to music and
considering the different
elements.
Understanding the impact of
silence in a musical performance.

Handwriting

The importance of the written
word.

Why is it important to present
work neatly by forming letters
correctly.

Children wishing to practise at
home can log in to the letter-
join website

Username: tintagel_1
Password: letterjoin
www.letterjoin.co.uk

PSHE

Dreams and Goals
How does a growth mindset
make us great learners?
Having an awareness and
appreciation of ourselves
and others.

Being a Scientist

What language can
we use to identify
materials,
particularly those
found in our
communities.

How are materials
used?

What properties do
they have?

How can we
categorise them?

