

Spellings

We have been investigating different strategies for learning our Year 3 and 4 “need to know words”. Continue to have a look through the word list provided and underline the words that you need to focus on. Begin to use your new spelling strategies to learn how to spell them. You may like to draw “shapes” around the word, create a word pyramid, try “look, cover, check” or make up a mnemonic for the word.

You must include evidence of spelling practice as part of your homework.

We will expect to see you using these spellings correctly in your daily writing, as well as confidently reading them from sight.

Reading

Please read aloud to a grown up for 10 minutes, four times a week.

In the next two weeks, we would like you, alongside your parent or carer, to think about what your favourite type of story is - it could be an adventure, a myth, a fable or a fairy tale or another type. Write a reason to explain why it is your favourite and share a book of that type you have read.

My Maths

Please log in to your My Maths account to complete your homework set. I can give you your username or password if you have forgotten it. The focus is fractions and decimals. Also continue to practise your times tables using Times Tables Rockstars.

Remember to use the username: **delabole** and the password: **paper before** you enter your unique pass codes.

Practise your times tables using Times Tables Rockstars.

Home Learning
Class 3

03.06.19

Due in: 17.06.19

Enquiry Homework - Due Monday 17th June

As part of our learning we are exploring the consequences of oil spills for our environment, focussing on the Torrey Canyon Disaster in Cornwall in 1967. We would like you to find another example of an oil spill in another part of the world and present your research about it. This could be as a powerpoint presentation, newspaper report, poster or in any other way you choose. Please include a map that shows the location of the oil spill.



Please let me know if you need any support or resources to be able to complete the tasks.

We will review your home learning together (including the Enquiry Homework), in class, on Monday 3rd June. This year you are responsible for carefully adding your finished home learning to your book. Please do not write onto the coloured paper in your Learning Log, the paper should be used as a colourful backing for your homework.

Literacy

Using what you have learned about the impact of oil spills on wildlife we would like you to write an account from the perspective of an animal or bird caught up in the disaster. This should be written in the first person and past tense. You could also add an image of the animal you choose to accompany your writing.