

ENGLISH:

"How is our language rooted in our heritage?"

- *Non-Chronological Reports
- *Explanations—Exploring Cause and Effect
- *Poetry as a catalyst for writing

READING:

"Solidarity and Hope—How are we bound together in the face of challenge?"

- *Holes by Louis Sachar

MATHS:

- *Four Operations
- *Measures—weight and length
- *Angles—measuring and drawing
- *Fractions, decimals and percentages
- *Statistics—mean and pie charts
- *Geometry—3D shapes and Circle vocabulary

DT

"How do artists interpret a sense of place?"

Thinking like an artist using inspiration from the St Ives Movement.

- *Graham Sutherland and Peter Lanyon

Class 4 - Spring 1
Our Value : Respect
Our Enquiry:
What are our roots?

SCIENCE:

"How do we refine materials?"

- *Dissolving and Evaporation
- *Filtration
- *What can we find out about Reversible and Irreversible materials?

MUSIC

"How is music rooted in place?"

- *Beat
- *Rhythm
- *Pitch

GEOGRAPHY:

"Settlement and Industry—What binds us together?"

- *Aspects of physical and human geography
 - *Local geography
- *Our Cornish mining heritage
- *Trade Links with the world
- *The Cornish Diaspora

PE:

"How do we nurture competitive spirit whilst harnessing fair play?"

- *Swimming
- *Fencing