

EYFS: Spring 1

Our Value: Respect

What Are Our Roots?

Physical Development

Gymnastics

- spatial awareness
- balance
- coordination
- using the equipment safely
- movement

Swimming

- water confidence
- pool side safety

Bikeability

Health and Self-care

- drying and changing.
- hand washing
- healthy eating

Fine Motor

- Dough Gym
- Finger Fit
- Caption writing

Personal, Social and Emotional Development

What is respect?

- making good choices
- choosing your best words
- including everyone
- respecting our belongings, our classroom and environment
- celebrating differences
- building confidence
- caring for other living creatures and nature

Communication and Language

- confidence and sharing
- understanding
- listening and speaking
- explaining and justify
- asking questions
- comparing

Understanding the World

Where do we belong?

- welly walk
- respecting the animals
- habitats
- life cycles
- seasons
- noticing differences
- Chinese New Year

Mathematics

Can we use nature to support our maths?

- number recognition 1-20
- addition
- subtraction
- exploring 2D & 3D shapes
- spotting and making patterns

Literacy

Fiction

- We're Going on A Bear Hunt (storytelling)
- Wild
- It starts with a seed
- Rosie's Hat

Non-fiction

- animal habitats
- seasons

Writing

- simple words and caption writing.
- finger spaces
- letter formation

Reading

- read simple words and sentences

Expressive Art and Design

Is there art in our world?

- construction
- patterns and prints
- hearing natures calls.
- environmental art
- exploring nature
- role-play

Notices

- Please ensure that your child has their coat and welly boots in school every day, we try to use our outside environment daily to extend our learning.
- This term we will start our weekly swimming session, please support your children in becoming more independent with drying and dressing themselves.
- We will continue to move forward with RWI and we will keep you updated.
- It is an expectation now that your child knows their 2D shapes, please continue to support your child in naming and recognising these shapes whilst also looking at some 3D shapes.
- Please take time to regularly check your child's tapestry account and discuss their learning at home. Any question please do not hesitate to ask.
- We will hopefully be able to get our wellies on and set off on a bigger adventure, further information to follow.