

## Maths:

How can we develop our maths mastery through fluency, variation, reasoning and problem solving skills?

Addition and Subtraction  
Multiplication and Division

## Music:

How can music inspire us to persevere?

Exploring contemporary and traditional songs

## D&T:

How can we use mechanisms to create Shackleton's journey?

Designing and making a pop-up book, using levers and pulleys.

## Science:

How did Shackleton and his crew use different states of matter to survive?

Investigating States of Matter and their uses.

## PSHE:

How did Shackleton endure the challenges of his journey?

Are our journeys always what we expect them to be?  
How we persevere in the face of extreme challenge?

## Class 3—Autumn Term 2

### Value : Perseverance

*What matters most—the journey or the destination?*

## Guided Reading and Book Talk:

How does the tale of Shackleton's journey help us to understand what it is to be an explorer?

Using evidence to build an account of the story of one of the most difficult adventures of all time. Using empathy to understand and convey a sense of time and place

## GEOGRAPHY:

What challenges did the location, climate and terrain present for the explorers to overcome?

- Where the Arctic and Antarctic are located;
- Exploring the climate and terrain of these regions;
- A focus on wildlife; what animals live in the terrain and how have they adapted to it?
  - Who were the great polar explorers?
- What environmental issues affect the polar regions?

## P.E:

Gymnastics  
Multi-Skills

## R.E:

Exploring Christian festivals

## LITERACY:

How can we empower our character's perseverance through their journey?

Keeping a ship's log to chart the journey of The Endurance

Compiling an Explorer's Guide to the most remote places on our Earth