

Spellings

We have been investigating different strategies for learning our Year 3 and 4 "need to know words". Continue to have a look through the word list provided and underline the words that you need to focus on. Begin to use your new spelling strategies to learn how to spell them. You may like to draw "shapes" around the words, create a word pyramid, try "look, cover, check" or make up a mnemonic for the word.

You must include evidence of spelling practice as part of your homework.

We will expect to see you using these spellings correctly in your daily writing, as well as confidently reading them from sight.

Literacy

Using what you are learning about the stories of King Arthur, think about the moment that he pulled the sword from the stone. Imagine what the sword was like and the magical properties it might have. Using your ideas, create a labelled drawing of it and write a short description of it to accompany your drawing.

My Maths

Please log in to your My Maths account to complete your homework set. I can give you your username or password if you have forgotten it.

Remember to use the username: **delabole** and the password: **mymaths2014** before you enter your unique pass codes. Practise your times tables using Times Tables Rockstars.



Home Learning

Class 3

07.01.19

Due in: 21.01.19

Please let me know if you need any support or resources to be able to complete the tasks. We will review your home learning together (excluding the Enquiry Homework), in class, on Monday 21st January.

This year you are responsible for carefully adding your finished home learning to your book. Please do not write onto the coloured paper in your Learning Log, the paper should be used as a colourful backing for your homework.

Enquiry Homework - Due Monday 4th February

Imagine that you are Richard, Earl of Cornwall building your own castle in Tintagel. Design your very own castle using what you have learned about Tintagel Castle and research into castles in Britain. You can choose to make a model, create a detailed drawing or present your castle in any other way you choose. We will be sharing these together in class on Monday 4th February before adding these to a display of our learning.

Reading

Please read aloud to a grown up for 10 minutes, four times a week.

In the next two weeks, create a story path for the book you are reading. You may choose to add to this each time you read or draw it once you have read your book. We will share these, alongside our reading books, in class together on Monday 21st January.