

Physical Development

Ball Skills

- Catching
- Throwing
- Passing
- Using Targets
- Competitive Challenges
- Tactics for Attacking and Defending

Gymnastics and Dance

- Holding a Balance
- Changing Levels
- Choreography and Sequences
- Using Space Effectively

Fine Motor

- Handwriting
- Different Joins
- Letter positioning
- Using a Ruler Effectively

Personal, Social, Health Education

Healthy Me

- Being Healthy
- Healthy Choices
- Clean and Healthy
- Medicine Safety
- Road Safety
- Happy, Healthy Me

Music

How would the journey sound?

- Performing Music
- Conducting
- Combining Sounds
- Use of Voice

Computing

- Creating Algorithms and Resolving Errors
- Researching
- E-Safety

Religious Education

How are our journeys different?

Can our destination be the same?

- Weddings of Different Faiths
- Customs and Traditions at this time of year

English

Fiction

What matters most, the characters journey or the destination?

- Myths and Legends (Orpheus)
- Fables (The Tortoise and the Hare)
- Owl Babies

Non-fiction

Which animals have the most exciting journeys?

- Animal Facts
- Different Habitats

History

When did certain creatures become endangered or extinct?

- Timelines
- Chronological order

Mathematics

Building our Maths Journey

- Addition and Subtraction
- Number and Place Value
- Problem Solving

Geography

Where can we journey together?

- Using Maps, Atlases and Globes
- Identifying Continents, Countries and Oceans

Class 1: Autumn 2

Perseverance

What matters most the journey or the destination?

Art and Design Technology

Where can we find art in the world?

- Animal Print and Patterns
- Colour in Nature
- Famous Artists - Henri Rousseau

Science

What can we learn from our beastly friends?

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals (carnivores, herbivores and omnivores)
- Describe and compare the structure of common animals.

Notices

- There will continue to be a home learning grid every 2 weeks which will contain activities linked to our class learning. It is important that this is valued and completed to build confidence.
- Please make sure your child has a PE kit, spare clothes, wellies, coat and water bottles in school, particularly with such changeable weather. It would be really helpful if you named all items.
- We will hopefully have a visit from some animal experts and their feathered friends this term. More information will follow.