

### Spellings

Each child will have been given their own spellings for this half term. We will review these on a Friday where we will choose, at random, 8 words from the list of the week (planned according to phonics and SPAG class learning) and 2 words from the need to know words at the back of the sheet.

As part of your practice, please put your words into sentences to show you understand what they mean. Remember to try your **joined handwriting** when practising these words.

### Perseverance

Over the term have a go at mastering something you find tricky. It could be a press-up, sit-up, number bonds to 20 or practising ascenders and descenders in your handwriting. How many times did you need to practise before you were happy with your achievement?

### Maths

**My Maths** - New tasks have been set for you. Log on and have a go, I have stuck your login details onto your home learning journal. Remember that you can access the online lesson if you need help.

### English

This week we are visiting Newquay Zoo. Write a recount of the trip and draw a picture of your favourite animal in its zoo habitat, include a caption for your picture.

### Enquiry

Create a small-scale habitat (either a jungle, under the sea, the Arctic or the Savannah) in a shoebox (or other small box). What does it look like? Who lives there?

Class 2 Learning Log 3<sup>rd</sup> December  
Due in: 17<sup>th</sup> December (English)  
17<sup>th</sup> December (Maths)  
17<sup>th</sup> December (Enquiry)

What Matters Most,  
The Journey or The  
Destination?

Value: Perseverance

Class 2

We will review spellings weekly. Children will have two weeks to complete the Maths and English activities. Please let me know if you need any support or resources to be able to complete the tasks.

Your most important home learning is Reading - share a book at bedtime, learn some facts in a non-fiction book, read a story with expression, act it out. Don't forget to write down in your reading record every time you read. It will help to unlock other learning.