

## Spellings

### Week beginning 14.05.18:

We change the "y" to "i" when adding suffix endings if a word ends in a consonant + Y.

\*But we don't change it when we add "i" endings like *-ing*, *-ish* which already begin with an "i")

- beauty + ful → beautiful. Also beautify, beautician
- happy + ness → happiness. Also happily, happier, happiest
- angry + er → angrier. Also angriest, angrily
- dry: dried, but not drying, (we don't want to I's together)

**Week beginning 21.05.18:** Words with a soft 'c' spelt with a 'ce'

WB: 14.05.18	WB: 21.05.18
Happy	Centre
Happier	Certain
Beauty	Century
Beautiful	Recent
Angry	Sentence
Angrier	Experience
Dry	Ceremony
dried	Celebrate



## My Maths

Please log in to your My Maths account to complete your homework set. I can give you your username or password if you have forgotten it.

Remember to use the username: **delabole** and the password: **paper before** you enter your unique pass codes.

Class 3 Year 4 Homework  
14.05.18  
Due in: Friday 25<sup>th</sup> May

Please let me know if you need any support or resources to be able to complete the tasks. We will review your home learning together (including the Enquiry Homework), in class, on Friday 25<sup>th</sup> May.

### Enquiry Homework – Due Friday 25<sup>th</sup> May

Using research and what we have learned about Roald Dahl, create a dream jar of Roald Dahl's ideas, stories, characters and thoughts. You could choose to use objects, pictures, writing to present his dreams in a jar. You can choose to draw your dream jar or use an actual jar to put his dreams into. Think about using a range of his ideas and how to represent these.

## Reading

**Please read aloud to a grown up for 10 minutes, four times a week.**

Remember to keep your Reading Record beautifully neat and up to date.

## Literacy

Using what you have learned about rivers, write a rhyming poem to describe a river scene.

Remember to include descriptive language to illustrate the river scene and rhyming words.

Please present your poem on plain or lined paper.

You could also include a picture of the river scene your poem is describing.