Maths

Fractions and Decimals

Measurement: Money

Statistics

P.E.

Athletics

Dance

Computing

How can we use technology to document the struggle between nature and mankind for the future?

Planning and filming of the documentary—Capturing the Boscastle Flood

Science

How has the human impact on environments forced nature to adapt?

A scientific enquiry into how changing habitats affect living things.

Class 3 Summer Term 1

Value: Kindness

Enquiry Question: How can kindness shape our future?

Guided Reading

What lessons can we learn from how tales of floods have been reported?

The Flood — Jackie French

The Flood—Alvaro F Villa

Original news reports from The Boscastle Floods 2004 (
written and film)

Art

Can textile art be used to understand different viewpoints of change?

Textile weaving of fabrics and words using different sized looms to portray water.

Batik to create figures of hopes and fears for the

R.E.

How can we share tolerance and kindness with those we do and do not share beliefs with?

A study of tolerance.

PSHE

How can we share kindness with ourselves, each other and the world?

Geography

Do Geographers need to be cruel to be kind?

Studying the human impact on water landscapes—case studies of Kielder Water in North Northumberland and Boscastle Flood.

A caparison between humans' and nature's use of water to shape the future.

Music

Does music enable us to understand our feelings as we shape our futures?

Creating a soundscape inspired by the Dam to accompany our poetry.

English

How can we capture the emotional cost of change?

Writing our own dramatic, disaster stories— what impact does the flood have on our character?

Poetry writing as a child from Kielder Valley and an Engineer responsible for the creation of The Dam — how can we describe the relationship between water, people and the land?

Capturing the Boscastle Flood—a documentary using images, interviews and text to explore events and the future it is shaping.