People, Culture, Communities (EYFS)/Geography (Year 1)

Where will my map lead me?

Understanding our locality and learning about where our home is - Delabole

Literacy/English: How can we bring a story to life through words?

Being an author...

- -The Tale of the Delabole Giant
- -Three Little Pigs

EYFS:

Phonics - Introduction of RWI Set I sounds, orally segmenting and blending skills.

- -Story-telling
- -To recount narratives/events.

Year 1:

Grammarsaurus

Phonics - Set 2/3 sounds, sentence structure, 'red word' spelling. Developing pace and fluency in reading.

Developing story-telling language and stamina for writing stories/recounts.

Introduce pre-cursive letter formation

People, Culture, Communities (EYFS)/RE (Year 1)

Being Special - Where do we belong?

Music

Being a Musician...

Charanga: Hey You

Maths

Science
What does it mean to think like a Scientist?

To learn how to be a Scientist at an introductory

natural world around us. To learn about local

level. To be curious about our world. To explore the

Being a mathematician...

EYFS: Numbers 0-5, counting skills, number songs/rhymes, 2D shape names and identification.

Year 1:

- -Place value within 10
- -Addition and Subtraction within 10

Medrose Class: Autumn Term I Home is where the heart is. Value: Belonging

PSHE/We Thinkers Where do I belong?

Thinking Thoughts and Feeling Feelings

To learn about the Learning Warrior Toolkit and catching mistakes. To feel like part of the Delabole Tribe.

Past and Present (EYFS)/History (Year I)

What does it mean to 'Be a Historian'?

Understanding what it means to be a historian at an introductory level. To develop an understanding of the passing of time and to have an awareness of some local history Delabole Quarry

Art

Spirals

Whole body art. Using drawing, painting and sculpture to develop and share their

ideas, experiences and imagination

Physical Development/PE

Being an athlete...

materials and their uses.

EYFS:

Gross Motor:

- -Dance
- -To negotiate space safely
- -To move my body and be active Fine Motor:
- -Pencil Grip
- -Letter formation

Year 1:

- -Dance To learn different ways to move my body and travel in dance.
- Locomotion