

Literacy/English:

How can we capture events from the past?

Key Text:

- Great Fire of London
- Samuel Pepys Diary
- Little Red Hen

EYFS:

Phonics -RWI Set 1 sounds, orally segmenting and blending skills.

- Story-telling
- To recount events

Year 1:

Phonics - Set 2/3 sounds, sentence structure, 'red word' spelling. Developing pace and fluency in reading.

- Writing a recount of The Great Fire of London

PSHE/We Thinkers

The Group Plan

- Exploring Relationships

Science

How can we describe everyday materials?

Describing simple properties of everyday materials.

Comparing and grouping everyday materials.

Seasonal changes

People, Culture, Communities (EYFS)/RE (Year 1)

Why is Christmas special for Christians?

- The Nativity Story

Music

Being a Musician...

Charanga: My stories
Christmas songs

Maths

Being a mathematician...

EYFS:

- Exploring Numbers: 6-10
- 2D shapes
- Patterns

Year 1:

- Addition and Subtraction
- 2D and 3D Shape
- Pattern

Medrose Class: Autumn Term 2 2025

What is Greatness?

Value: Aspiration

People, Culture, Communities (EYFS)/Geography (Year 1)

Why is London significant?

- Locate London as a capital city.

Physical Development/PE

Being an athlete...

- Gymnastics Fundamental Movement
- Locomotion: Running

Fine Motor

- Letter formation
- Cutting skills
- Handwriting activities.

Design Technology

How can we make an interactive poster?

- Simple mechanisms.
- Pop up poster using sliders and levers
- Christmas crafts

Past and Present (EYFS)/History (Year 1)

How do we know about the Great Fire of London?

- Past and present
- Chronological ordering
- Significant people