

Reading

Solidarity and hope
How are we bound together in the face of challenge?

- ❖ **Holes by Louis Sachar**
- ❖ **The Giant's Necklace by Michael Morpurgo**

English

How is our language rooted in our heritage?

- ❖ **Narrative – a capture of time and place**
- ❖ **Informal writing - postcards in a character's voice**

Maths

How can we use mathematical language and units of measure to describe land use?

- ❖ **Fractions, decimals and percentages**

Science

How does light behave and how can its effects be measured?

- ❖ **How light travels.**
- ❖ **The eye and how we can see.**
- ❖ **Shadows.**

History and Geography

How does modern mapping technology reconnect us to our roots?
Green, grey, brown - how does land use compare between Cornwall and London?

- ❖ **Comparing land usage from Cornwall and London.**

Rockhead Class **Spring Term I** **What are our roots?** **Respect**

Art and Design

How can we use our skills of making gestural marks working in mixed media to create energetic land or cityscapes?

- ❖ **Drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]**

PE

How do we nurture competitive spirit whilst harnessing fair play?

- ❖ **Tag Rugby**
- ❖ **Dance**

RE

U2.12 How does faith help people when life gets hard?

Music

How can music connect us to our roots?

- ❖ **Charanga: Dancin' in the streets**

PSHE

How do we demonstrate respect for one another's roots?

- ❖ **Celebrating differences**

Computing

How can we research our roots?

- ❖ **IT around us: systems and searching**