

P.E & Sport Premium Projection 2025-2026

School Context

At Delabole Primary School, we believe that developing healthy, active lifestyles is essential in preparing children for their future. Through high-quality physical education and sporting opportunities, we aim to inspire a lifelong enjoyment of physical activity, promote positive wellbeing, and equip children with the knowledge, skills and confidence to lead healthy lives.

Our PE and Sport vision is to ensure that all children:

- Receive high-quality teaching and learning in PE and sport.
- Develop strong fundamental movement skills and physical literacy.
- Understand the importance of health, fitness and personal wellbeing.
- Are physically active every day, both within lessons and beyond.
- Have opportunities to participate in a wide range of sports and physical activities.
- Engage in extracurricular clubs, competitions, festivals and sporting events.
- Represent the school and experience competitive sport where appropriate.
- Develop leadership skills through coaching, officiating and leading physical activities.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2023-2024	15	11	73%	60%	No
2024-2025	16	13	81%	81%	No
2025-2026	5	4	60%	80%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Sport Network, Membership	Contribution to Aspire Sport Network which including Youth Sport Trust Membership to increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	£1000
B	Other cluster membership	Contribution to area membership to broaden experience of sports, increase participation in competitive sport, outdoor activities and develop staff confidence.	£350
C	Staff Training	CPD to increase staff confidence and raise the profile of PESSPA. Training costs included through Arena and YST Members.	£395
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport and to replenish playtime equipment to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1110
E	Staffing	Staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£7150
		Staffing costs to support provision of lunchtime activities and to increase engagement in physical activity and broaden experience of sports.	£3995
F	Transport	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	£900
G	After-School Clubs	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's and sports coaches</i>	£200
G	Swimming	The funding of extra sessions to meet end of KS2 targets to increase engagement in physical activity and broaden experience of sports.	£1500
Total			£16600

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<i>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A C D E G	• Playground Leaders: Train Year 5/6 pupils to lead active play opportunities at breaktimes, promoting physical activity and wellbeing. • Lunchtime Provision: Provide ongoing training for lunchtime supervisors to facilitate games and support Playground Leaders. New zones brought in for different aspects of play • Extra-Curricular Activities: Offer a range of inclusive lunchtime and after-school clubs throughout the year for all age groups. • Active Curriculum: Increase opportunities for physically active learning across the curriculum through the continued development of Outdoor Learning and the use of Teach Active approaches. • Wild Tribe Development: Train a member of staff to deliver the Wild Tribe programme, providing regular opportunities for physical activity, outdoor learning and engagement with the natural environment. • Outdoor Wellbeing Interventions: Use the Wild Tribe approach to deliver targeted wellbeing interventions outdoors, supporting pupils' mental health, resilience and emotional wellbeing.	• Increased levels of daily physical activity across the school through active playtimes, Outdoor Learning and Teach Active approaches. • More pupils regularly engaged in purposeful physical activity during breaktimes and lunchtimes. • Improved pupil wellbeing, resilience and emotional regulation through access to outdoor learning and targeted Wild Tribe interventions. • Increased confidence and leadership skills among Playground Leaders. • Greater participation in extracurricular physical activity by pupils across all year groups. • Enhanced engagement in learning through active, hands-on curriculum experiences. • Improved attitudes towards physical activity, supporting the development of healthy, active lifestyles.	• Annual training of Playground Leaders to maintain pupil leadership opportunities. • Active play embedded into lunchtime routines through ongoing staff support and training. • Outdoor Learning and Teach Active approaches embedded within curriculum planning. • Trained Wild Tribe leader to continue delivering outdoor learning and wellbeing interventions. • Outdoor wellbeing interventions embedded within the school's pastoral provision. • Annual review of provision, participation and resources to ensure continued impact.

<i>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A B C D E G	• Staff Development: Provide CPD opportunities to increase staff confidence, knowledge and enthusiasm for delivering high-quality PE and physical activity. Use of the scheme Complete PE • Well Schools Programme: Continue participation in the Youth Sport Trust Well Schools programme to promote a whole-school approach to health, wellbeing and physical activity. • Health Active Living Week: Deliver an annual Health Active Living Week, including Sports Day, to celebrate PE, sport, physical activity and wellbeing through a collapsed curriculum. • Leadership and Promotion: Ensure PE and sport maintain a high profile through assemblies, curriculum enrichment and the use of inspiring athletes and sporting role models to promote school values and learning dispositions. • Extra-Curricular Opportunities: Provide a wide range of after-school sports clubs, including those led by external coaches, to encourage participation and enjoyment. • Movement Breaks: Embed regular movement breaks throughout the school day to promote physical activity, concentration and wellbeing.	• PE, sport and physical activity have a high profile across the school. • Staff confidence and expertise in delivering PE and promoting active lifestyles increase. • Pupils develop a greater understanding of the benefits of physical activity for physical and mental wellbeing. • Increased participation in extracurricular sports and physical activities. • Improved pupil engagement, concentration and readiness to learn. • Positive sporting role models inspire pupils to demonstrate school values and learning behaviours.	• Ongoing CPD and sharing of best practice among staff. • Continued participation in national programmes such as Well Schools. • Annual Health Active Living Week embedded within the school calendar. • PE and sport regularly promoted through assemblies, displays and school events. • Sustainable partnerships with external coaches and providers. • Movement breaks embedded within everyday classroom practice.
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<i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A B C D	- Professional Development: Access CPD opportunities through the Youth Sport Trust, Aspire Sports Network and ARENA to develop staff knowledge and expertise across a range of PE areas. - Curriculum Support: Purchase and utilise Complete PE to support the delivery of high-quality PE lessons and accurate assessment. - Knowledge Sharing: Disseminate training and best practice through staff meetings, PDMs and TA meetings. - PE Leadership Development: PE Lead to engage in network meetings and specialist training to remain up to date with current practice and developments. - Resource Provision: Ensure high-quality equipment and teaching resources are readily available to support staff. - In-Class Support: PE Lead to provide coaching, lesson modelling and planning support to develop staff confidence and expertise as required.	- Increased staff confidence in teaching PE across all year groups. - Improved quality and consistency of PE provision throughout the school. - Greater subject knowledge and understanding of progression in PE. - More accurate assessment of pupils' attainment and progress. - Increased pupil engagement, participation and achievement in PE. - A sustainable culture of continuous professional development within PE.	- Ongoing access to CPD, networks and professional learning opportunities. - Complete PE embedded within long-term PE planning and assessment. - Regular sharing of best practice through staff meetings and professional development sessions. - PE Lead continues to provide support, coaching and monitoring. - Resources maintained and replenished as required. - Staff expertise developed over time, reducing reliance on external support
<i>4. Broaden experience of a range of sports and activities offered to all pupils.</i>	A B C D E F	- Extra-Curricular Provision: Offer a wide range of lunchtime and after-school sports clubs to engage pupils and increase participation in physical activity. - Cycling Opportunities: Make full use of the school's bike track to broaden the range of physical activities available, supported by improved bike storage to ensure easy access to equipment. - Sporting Experiences: Use transport to enable pupils to access a wider range of sports and activities off-site, including events such as multi-skills festivals and surfing.	- Pupils experience a wider range of sports and physical activities. - Increased participation in extracurricular sport across all year groups. - Greater pupil engagement, confidence and enjoyment in physical activity. - Increased opportunities for pupils to discover new interests and talents. - Improved physical literacy and willingness to participate in new challenges.	- A varied programme of clubs reviewed annually to reflect pupil interests. - Bike track and cycling resources maintained and regularly utilised. - Continued links with external providers and sporting organisations. - Budget allocated to transport and enrichment opportunities where possible. - Pupil voice used to shape future sporting and activity provision.

<i>5.Increased participation in competitive sport.</i>	B D E F	• Intra-School Competition: Increase opportunities for pupils to take part in competitive sport within school through mini-games, skipping events and class competitions, supported by Playground Leaders. • Inter-School Competition: Participate in a planned programme of competitive events and fixtures throughout the year. • School Games: Take part in School Games events and competitions during the Summer Term. • Festival and Competition Participation: Access opportunities to compete in a variety of sports through local competitions, tournaments and multi-sport festivals for different age groups.	• Increased participation in competitive sport across all year groups. • More pupils representing the school in sporting events and competitions. • Improved confidence, resilience and sportsmanship. • Increased enjoyment and engagement in PE and sport. • Development of teamwork, leadership and communication skills.	• Competitive opportunities embedded within the annual PE and sports calendar. • Continued engagement with School Games and local sports partnerships. • Playground Leaders trained annually to support and organise intra-school competitions. • Strong links maintained with local schools and competition providers. • Pupil participation monitored to ensure opportunities are accessible to all pupils.
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