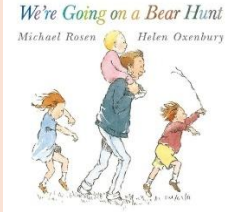
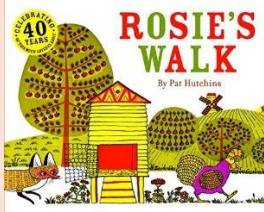
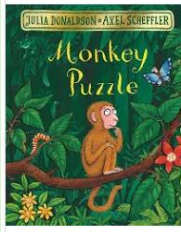
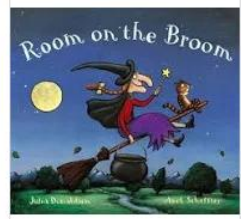




Writing Units Year 1 – Cycle 2

Autumn 1 <u>Trust & Collaboration</u> GEOGRAPHY - GATEWAY UNIT – LOCAL STUDY <i>How are we stronger together</i> <i>How can I map a simple journey?</i>		Autumn 2 <u>Perseverance</u> GEOGRAPHY <i>What matters most, the journey or the destination?</i> <i>How is life on the other side of the world different?</i>	
Link Text	 	 	
Writing	Drawing club to bridge the transition moving into Grammarsaurus PVPG and Sentence Builder Unit	PVPG Transcription Focus • Lists • Captions • Labels ➤ Julia Donaldson Transcription Units • Monkey Puzzle • Room on the Broom	PVPG Application Guide – Toys in Space Recount – Postcards/Letters 3 Weeks • Address • Date • Salutation • Brief introduction • Chronological order • First Person • Past Tense • Facts and Opinions • Rhetorical questions • Sign off • Co-ordinating conjunctions • Expanded noun phrases • Adverbials of time • Adverbials of place • Commas in a list • Exclamation mark
Common exception words	the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our		

Spring 1

HONESTY HISTORY

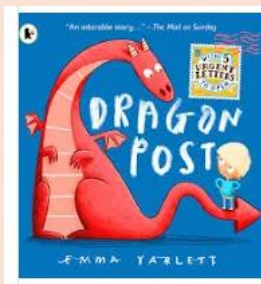
How are there two sides to every story?
How old is really old?
What was it like to live in the stone age?

Spring 2

Justice HISTORY

Who holds the power?
What was it like to be a child in the Victorian times?

Link Text



Writing

PVPG Application Unit – Non-chronological Report - Dragons

- Heading
- Brief introduction
- Sub headings
- Technical vocabulary
- Pictures and captions
- 3rd person – formal
- Statements giving factual information
- Expanded noun phrases
- Adverbs/adverbials of place
- Question marks

PVPG Application Unit Recount – Letter Me and my dragon

- Address
- Date
- Salutation
- Brief introduction
- Chronological order
- First person
- Past tense
- Facts and opinions
- Rhetorical questions
- Sign off
- Co-ordinating conjunctions
- Expanded noun phrases
- Adverbs/adverbials of time
- Adverbs/adverbials of place

Persuasive Advert Join the bobbies

- Deals and Bargains
- Direct address (can add flattery)
- Facts and statistics
- Opinion (can be expert opinion)
- Rhetorical Questions
- Emotive/exaggerated language
- Triples/the rule of three
- Personal pronouns
- Expanded noun phrases
- Co-ordinating conjunctions
- Question marks
- Exclamation marks

Instructions – How to Grow a Plant

- Title statement
- List of equipment or materials
- Sequence, chronological steps
- Diagrams or illustrations
- Present tense
- Commands
- Detailed information
- Co-ordinating conjunctions
- Expanded noun phrases
- The imperative
- Positional language
- Question marks

Common exception words

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Summer 1

Kindness HISTORY

*How does kindness shape our future?
Why must we seek out the unheard voices from the past?*

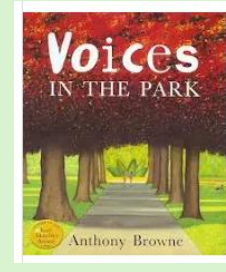
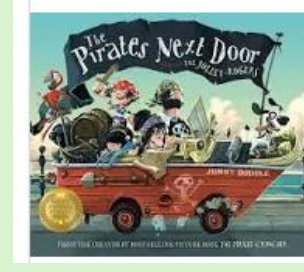
Summer 2

Wisdom GEOGRAPHY/HISTORY

*What have we learned from the past?
How do we predict the weather?*

X2 weeks out for HALW and Fly Up Transition Days

Link Text



Writing

Narrative – Kind, Brave Mother Seacole *A repetitive story*

- Repetition
- 3rd person
- Past tense
- Adverbials of time
- Adverbial of place
- Coordinating conjunctions
- Expanded noun phrases
- Exclamation marks

At The Park Poetry – Acrostics and Sound Poems

- Nouns
- Adjectives
- Verbs

Persuasive Advert Join Our Pirate Crew

- Deals and Bargains
- Direct address (can add flattery)
- Facts and statistics
- Opinion (can be expert opinion)
- Rhetorical Questions
- Emotive/exaggerated language
- Triples/the rule of three
- Personal pronouns
- Expanded noun phrases
- Co-ordinating conjunctions
- Question marks
- Exclamation marks

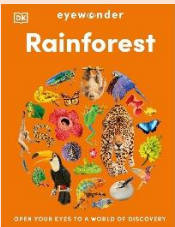
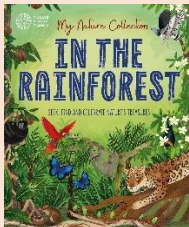
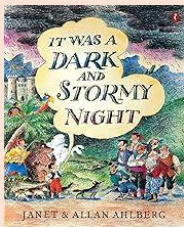
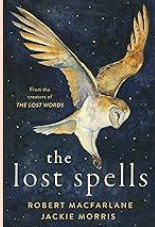
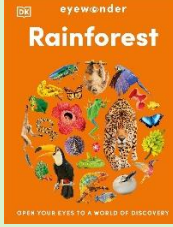
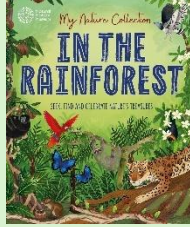
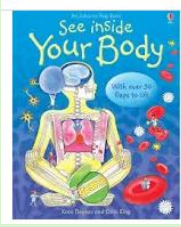
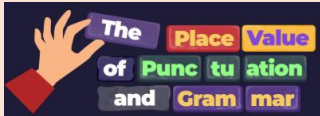
Recount – Diary In the Park

- Date
- Salutation
- Chronological order
- First person
- Past tense
- Facts and opinions
- Rhetorical questions
- Sign off
- Co-ordinating conjunctions
- Expanded noun phrases
- Adverbs/adverbials of time
- Adverbs/adverbials of place
- Capital letter for proper nouns
- Question marks

Common exception words

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Writing Units - Year 2/3/4 Cycle 2

Autumn 1 <u>Trust & Collaboration</u> GEOGRAPHY - GATEWAY UNIT – LOCAL STUDY How are we stronger together How do we protect the lungs of our world?			Autumn 2 <u>Perseverance</u> GEOGRAPHY What matters most, the journey or the destination? What challenges did the location, climate and terrain present for Shackleton's expedition to the Antarctic??		
Link Text	   		  		
Writing Black – Y2 Purple – Y3 Green – Y4	PVPG x 4 weeks 	Sentence Builder Unit x2 weeks	Setting Description Jungles/Rainforests • Introduction • Paragraphs plan the setting • Third Person • Rhetorical Questions • Conclusion including a cliffhanger • Expanded noun phrases, sounds, sights and smells • Adverbials of manner – including similes • Adverbials of place • Commas in lists • Apostrophes for possessions • Apostrophes for omission • Capital letter for proper nouns • Question marks • Figurative language • Short sentences for effect • Participial phrases (ing and ed openers) • Commas for fronted adverbials • Ellipses	PVPG Application Unit Non-Chronological Report The Human Skeleton and Muscle System (Science unit this half term) • Heading & subheading • Brief introduction • Technical vocabulary • Pictures and captions • Third person – formal • Statements giving factual information • Co-ordinating conjunctions • Subordinating conjunctions • Expanded noun phrases • Present progressive • Statements • Questions • Commands/imperative • Capital letter for proper nouns • Commas for lists • Present perfect tense • Commas for lists • Apostrophes for possession • Commas for fronted adverbials	

Spelling Y2	Assessments	Vowels, Consonants and the Alphabet	Compound words		-s -es -y	-ed -ing (verbs)	un- re- -ly	Buffer Weeks			
Spelling Y3/4	Assessments	Vowels, Consonants and the Alphabet	Compound words	Introduction to morphology	-s^{Y2} -es -y^{Y2} -ous^{Y3}	-ed^{Y2} -ing^{Y2} (verbs) -er^{Y2} -or^{Y2} de-^{Y3}	-ness^{Y2} -ed^{Y2} -ing^{Y2} (adjectives) -ion^{Y3} tele^{Y3} port^{Y3}				
					-ous	per- sub- tract -ate	-ion -an	Buffer Weeks			
Y2 Common exception words	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas										

Spring 1

HONESTY

HISTORY

How are there two sides to every story?
How can ancient civilisations define itself through beliefs?

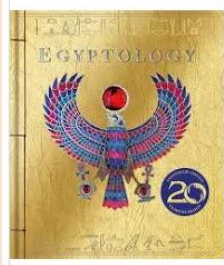
Spring 2

Justice

HISTORY

Who holds the power?
What powers underpinned the mighty civilisation of Ancient Greece?

Link
Text



Writing

Black –
Y2
Purple –
Y3
Green
– Y4

PVPG Application Unit Recount – Letter Mabel's Egyptian Adventure

- Address
- Date
- Salutation
- Brief introduction
- Chronological order
- First Person
- Past Tense
- Facts and Opinions
- Rhetorical questions
- Sign off
- Co-ordinating conjunctions
- Expanded noun phrases
- Adverbials of time
- Adverbials of place
- Commas in a list
- Exclamation mark
- Apostrophes for omission
- Apostrophes for possession
- Commas for fronted adverbials

Instructions How to mummify your best friend

- Title statement
- List of equipment or materials
- Sequenced, chronological steps
- Diagrams or illustrations
- Present tense
- Commands
- Detailed information
- Coordinating conjunctions
- Subordinating conjunctions
- Direct address using 'you'
- Adverbials of time
- Adverbials of manner
- Adverbials of place
- Question marks
- Commas in lists
- Apostrophes for omission
- Apostrophes for possession
- Commas for fronted adverbials

Narrative Land of Whale Songs

- 3rd Person
- Past Tense
- Co-ordinating conjunctions
- Subordinating conjunctions
- Adverbials of time
- Adverbials of manner
- Adverbials of place
- Expanded noun phrases
- **TIPTOP Paragraphing**

Non-Chronological Report Ancient Greek Mythological Beasts

- Heading & subheading
- Brief introduction
- Technical vocabulary
- Pictures and captions
- Third person – formal
- Statements giving factual information
- Co-ordinating conjunctions
- Subordinating conjunctions
- Expanded noun phrases
- Present progressive
- Statements
- Questions
- Commands/imperative
- Capital letter for proper nouns
- Commas for lists
- **Present perfect tense**
- **Commas for lists**
- **Apostrophes for possession**
- **Commas for fronted adverbials**

Spelling Y2	-er -er -est -or -ful -ly (revisit from Autumn if needed) -less -ful -less -ly super sur- under over Buffer Weeks
Spelling Y3/4	-s^{Y2} -es^{Y2} -y^{Y2} -ous^{Y3} -ous^{Y4} -ful^{Y2} -ly^{Y2} -ly^{Y2} -ment^{Y2} -ion^{Y3} -er^{Y2} -or^{Y2} -ic -al -able -ible kilo gram milli cent -ive -ty Matrix application Buffer Weeks
Y2 Common exception n words	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Summer 1

Kindness GEOGRAPHY

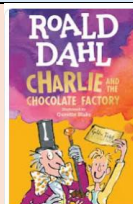
*How does kindness shape our future?
How do humans manage environmental challenge?*

Summer 2

Wisdom HISTORY

*What have we learned from the past?
What causes the rise and fall of a civilisation?
X2 weeks out for HALW and Fly Up Transition Days*

Link Texts



Writing

Black –
Y2
Purple –
Y3
Green
– Y4

Setting Description Wonka World

- Introduction
- Paragraphs pan the setting
- Third Person
- Rhetorical Questions
- Conclusion including a cliffhanger
- Expanded noun phrases, sounds, sights and smells
- Adverbials of manner – including similes
- Adverbials of place
- Commas in lists
- Apostrophes for possessions
- Apostrophes for omission
- Capital letter for proper nouns
- Question marks
- Figurative language
- Short sentences for effect
- Participial phrases (ing and ed openers)
- Commas for fronted adverbials
- Ellipses

Recount – Diary Charlie & The chocolate Factory

- Date
- Salutation
- Chronological order
- Past tense
- First person - informal
- Facts and opinions
- Rhetorical questions
- Sign off
- Co-ordinating conjunctions
- Subordinating conjunctions
- Adverbs/adverbials of time
- Adverbs/adverbials of place
- Expanded noun phrases
- Exclamation marks
- Commas for lists
- Apostrophes for possessions
- Apostrophes for omission
- Commas for fronted adverbials

Persuasive Advert Visit Your Locality

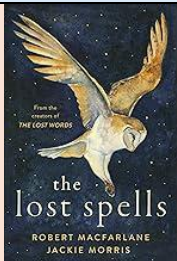
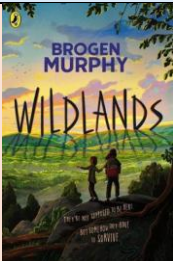
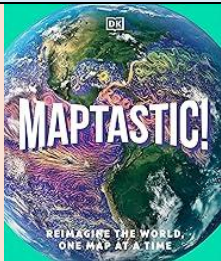
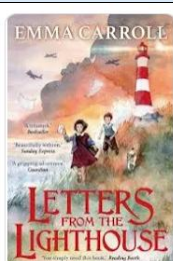
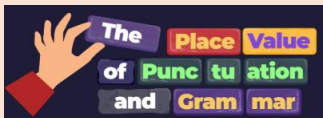
- Deals and bargains
- Direct address (can add flattery)
- Alliteration and assonance
- Facts and statistics
- Opinion (can be expert opinion)
- Repetition
- Rhetorical Questions
- Emotive/exaggerated language
- Triples/the rule of three
- Co-ordinating conjunctions
- Subordinating conjunctions
- Expanded noun phrases
- Commands
- Question marks
- Adverbs
- Personal pronouns
- Commas for lists
- Apostrophes for possession

Poetry Kennings and Rhyming Poetry



Spelling Y2	-ness -ed -ing (adjectives) -ment Matrix application Buffer Weeks
Spelling Y3/4	inter^{Y3} ject^{Y3} struct^{Y3} spect^{Y3} -ed^{Y3} -ing^{Y3} (stressed vowels) -ness^{Y2} tele^{Y3} port^{Y3} tract^{Y4} kilo^{Y4} gram^{Y4} milli^{Y4} cent^{Y4} act rupt -en -ise fy fic fice en- em- -hood -ship aud phone Matrix application Buffer Weeks
Y2 Common exceptio n words	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas

Writing Units - Year 5/6 – Cycle 2

Autumn 1 <u>Trust & Collaboration</u> GEOGRAPHY - GATEWAY UNIT – LOCAL STUDY <i>How are we stronger together</i> How do scars on the landscape tell us about ancient settlements			Autumn 2 <u>Perseverance</u> HISTORY <i>What matters most, the journey or the destination?</i> What was it like to be an evacuee in WWII?	
Link Texts	  			
Writing Black – Y5 Purple – Y6	PVPG x4 Weeks 	Sentence Builder Unit x 2 Weeks	Recount Diary The evacuee's journey • Date • Salutation • Chronological order • Past tense • First person • Facts and opinions • Rhetorical questions • Sign off • Subordinating conjunctions • Adverbs/adverbials of time • Adverbs/adverbials of place/prepositional phrases • Expanded noun phrases • Commas for fronted adverbials • Active Voice • Subjunctive Mood	Setting Descriptions Wartime • Introduction • Paragraphs • pan the setting • Figurative language • Short sentences for effect • Rhetorical questions • Conclusion including a cliff hanger • Expanded noun phrases: sights, sounds and smells • Adverbials of manner including similes • Participial phrases (-ing and -ed openers) • Relative clauses • Adverbials of place • Apostrophes for possession • Colons • Semi-colons • Parentheses • Ellipses

Spelling Y5	Assessments	Vowels, Consonants and the Alphabet	Compound words	Introduction to morphology	-s^{Y2} -es -y^{Y2} -ous^{Y3} -ous^{Y4} semi bi quadr^{quart} hexa oct^{octa} dece^{deca} decem une tri pent^{pent} quint hept^{hepta} sept^{septem} nove^{nona} novem	-ed^{Y2} (verbs) -ing^{Y2} -ion^{Y3} -ate^{Y3} -ion^{Y4} aut^o	-ed^{Y2} (adjectives) -ing^{Y2} -ness^{Y2} fact fect face fice	Buffer Weeks
Spelling Y6	Assessments	Vowels, Consonants and the Alphabet	Compound words	Introduction to morphology	-s^{Y2} -es -y^{Y2} -ic -al^{Y4} -an^{Y3} -an^{Y4} -ism -ist	-ed^{Y2} (verbs) -ing^{Y2} -ly^{Y2} -er^{Y2} -or^{Y2} trans^{Y3} -ate^{Y4} com- con- co- cor- col-	-ness -ed^{Y2} -ing^{Y2} (adjectives) -ish -esque	Buffer weeks

Spring 1

HONESTY GEOGRAPHY

How are there two sides to every story?

How can mankind strike a balance between tourism and conservation?

Link Texts



Writing

Black –
Y5
Purple –
Y6

Recount Diary

Charles Darwin – A new discovery

- Date
- Salutation
- Chronological order
- Past tense
- First person
- Facts and opinions
- Rhetorical questions
- Sign off
- Subordinating conjunctions
- Adverbs/adverbials of time
- Adverbs/adverbials of place/prepositional phrases
- Expanded noun phrases
- Commas for fronted adverbials
- Active Voice
- Subjunctive Mood
- Conjunctive adverbs
- Relative Clauses

Non- Chronological Report

The Galapagos Flying Lizard

- Heading & subheadings
- Brief introduction
- Technical vocabulary
- Pictures and captions
- Third person – formal
- Statements giving factual information
- Subordinating conjunctions
- Relative Clauses
- Conjunctive adverbs
- Commas for lists
- Apostrophes for possession
- Parenthesis
- Semi-colons
- Colons

Spring 2

Justice HISTORY

Who holds the power?

How did a defining moment in our history start with defeat and end with a triumph?



Narrative Unit

The Survivors

- Paragraphs
- Dialogue
- Passive
- Informal speech
- Formal speech
- Subjunctive forms
- Cohesive devices
- Adverbials
- Ellipsis
- Dash to mark independent clauses
- Colons and semi-colons for lists
- Hyphens

Instructions

How to survive an air raid an air raid

- Title statement
- List of equipment or materials
- Sequence,
- Chronological steps
- Diagrams or illustrations
- Present tense
- Imperative verbs (commands)
- Detailed information
- Co-ordinating conjunctions
- Subordinating conjunctions
- Expanded noun phrases
- Commands,
- Using the imperative
- Adverbs of manner
- Adverbs of time
- Commas in a list
- Parentheses
- Apostrophes for possession
- Apostrophes for omission
- Commas for fronted adverbials
- Colons

**Spelling
Y5**

dis-^{Y3} diff-^{Y3} di-^{Y3}	inter-^{Y3} ject^{Y3}	-ful^{Y2} -ly^{Y2} -er^{Y2} -or^{Y2} -al^{Y4} -ise^{Y4} by in two^{Y4}	en-^{Y4} em-^{Y4} -hood^{Y4} -ship^{Y4}	
-ant -ance -ent -ence	pro- form	cess ceed cede cease	-dom	Buffer Weeks

**Spelling
Y6**

inter-^{Y3} ject^{Y3} struct^{Y3} spect^{Y3} -ary^{Y5} -ery^{Y5}	trans^{Y3} port^{Y3} -ant^{Y5} -ance^{Y5} -ent^{Y5} -ence^{Y5}	-less^{Y2} -ed^{Y3} -ing^{Y3} (stressed vowels)	-ing^{Y2} (verbs) -ion^{Y3} -ion^{Y4} dis-^{Y3} dif-^{Y3} di-^{Y3}	
post fore fract frag frage	fer -age	ceive cept	Matrix application	Buffer weeks

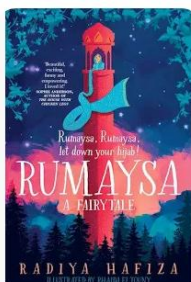
Summer 1

Kindness GEOGRAPHY

How does kindness shape our future?
What drives the Ebb and Flow of Human Migration across the globe?

SATs

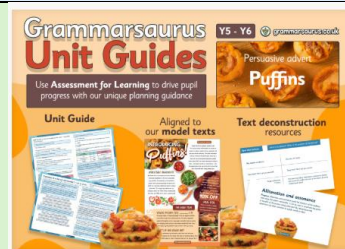
**Link
Texts**



Summer 2

Wisdom HISTORY

What have we learned from the past?
How can the power of the common man change the course of history?
X2 weeks out for HALW and Fly Up Transition Days



Writing

Black –
Y5
Purple –
Y6

Characterising Speech

Raysha Vs Aashman

- Each character shows emotions
- Each character performs actions
- The audience reacts to each character
- Short sentences for effect
- Colloquial language (non-Standard English)
- Discourse markers
- Expanded noun phrases
- Adverbials of manner
- Participial phrases & clauses (-ing and -ed openers)
- Relative clauses
- Adverbials of place
- Inverted commas
- Parentheses
- Ellipses to show stammer, pause or incomplete thought
- Hyphens to show stutter

Poetry

Personal Poetry – Y5 (Y6 SATs +

- Use short lines
- Rhyme and not rhyme
- Have a rhythm/sound like a song
- Create pictures
- Describe things using interesting words
- Play with words
- Make you feel something •
- Not always make sense
- Metaphor

Persuasive Advert

Puffins (link to HALW DT cooking)

- Deals and bargains
- Direct address (can add flattery)
- Alliteration and assonance
- Facts and statistics
- Opinion (can be expert opinion)
- Repetition
- Rhetorical Questions
- Emotive/exaggerated language
- Triples/the rule of three
- Modal verbs
- Adverbs for possibility/degree
- Personal pronouns
- Subordinating conjunctions
- Expanded noun phrases
- Conjunctive adverbs
- Commands
- Commas for lists
- Hyphens
- Semi-colons
- Colons

Recounts

Pupil Reports

End of Year Performance/Showcase –
Drama

Spelling 5	ment^{Y2} ly^{Y2} ful^{Y2} pre-^{Y3} kilo^{Y4} gram^{Y4} milli^{Y4} cent^{Y4} fact fect face fice^{Y5} ous^{Y3} ous^{Y4} able^{Y4} ible ive ty^{Y4} duct duce temp tempore therm ary ery ab- a- ad- a- a- tude vert verse ably ibly Buffer Weeks
Spelling 6	ful^{Y2} ly^{Y2} ion^{Y3} ion^{Y4} ise^{Y4} is is is is^{Y4} al^{Y4} fact fect face fice^{Y5} magn Matrix application CONSOLIDATION