Music Curriculum Overview

KS1 -Reception/Year 1						
Cycle 1	**Belonging** *Home Is Where The Heart Is*	**Aspiration** *What Is Greatness?*	**Respect** *What Are Our Roots?*	**Responsibility** *How Are We Looking After Our World For Future Generations***?**	**Creativity** *What Dreams Have Shaped The Ideas of our Great Visionaries?*	**Wonder** How does the land shape our times?
Unit	How does playing music together help us feel like we truly belong? **Charanga: Me** Focus on exploring simple rhymes by listening and responding.	How can music inspire us? **Charanga: My Stories** Focus on sing along to rhymes and use actions	How does listening to everyone's unique voice show respect in music? **Charanga: Everyone** Focus on embedding foundations of interrelated dimensions of music and improvising	How can music make the world a better place? **Charanga: Our World** Focus on listening and responding to different styles of music and developing use of instruments.	How can use creativity to create our own funky rhythms. **Charanga: Big Bear Funk** Focus on playing, composing, and creating a dance.	How can sharing our musical performance spark wonder in others? **Charanga: Reflect, Rewind, Replay (Year R)** Focus on reflection of the history and language of the music we have explored.
Cycle 2	**Trust and Collaboration** *How are we stronger together?*	**Perseverance** *What Matters Most, The Journey or the Destination?*	**Honesty** *How Are There Two Sides To Every Story?*	**Justice** *Who Holds the Power?*	**Kindness** *How Does Kindness Shape Our Future?*	**Wisdom** *What Have We Learned From The Past?*
Unit	How do we collaborate to keep our rhythm steady when rapping together? **Charanga: Hey You!** Focus on pulse, rhythm, pitch and to learn how to rap through hip hop.	How does perseverance help us master tricky rhythms and keep in time? **Charanga: Rhythm in the Way We Walk and Banana Rap** Focus on reggae - rhythm, pitch and pulse and also hip hop focussing on rap.	How do we give honest feedback to help people improve their performance? **Charanga: In the Groove** Focus on discovering different musical styles. Blues, baroque, Latin, bhangra and folk.	How do we ensure every musical part is heard equally? **Charanga: Round and Round** Focus on Latin music rhythm, pitch and pulse.	How does listening kindly to each other's ideas help us create music together? **Charanga: Your Imagination** Focus on writing own lyrics, create instrumental parts and devise a dance routine.	How does reflecting on our past performances help us to improve? **Charanga: Reflect, Rewind, Replay (Year 1)** Focus on reflection of the history and language of the music we have explored. Prepare for a concert.

LOWER KS2 – YEAR 2/3/4						
Cycle 1	**Belonging** *Home Is Where The Heart Is*	**Aspiration** *What Is Greatness?*	**Respect** *What Are Our Roots?*	**Responsibility** *How Are We Looking After Our World For Future Generations***?**	**Creativity** *What Dreams Have Shaped The Ideas of our Great Visionaries?*	**Wonder** How does the land shape our times?
Unit	How can moving and singing as one strengthen our sense of community and belonging? **Charanga: Hands, Feet, Heart** Focus on South African music through singing playing and composing.	How does performing music together challenge us to aim high and achieve our best? **Charanga: Ho, Ho, Ho** Focus on performance skill	How do you show respect when playing in a band? **Charanga: I Wanna Play in a Band** Focus on rock music and playing in an ensemble.	How does responsibility for our part help the whole performance? **Charanga: Zoo Time** Focus on Reggae music it's style and instruments.	How can we use creativity to compose a song about friendship? **Charanga: Friendship Song** Focus on singing in groups and then putting it all together.	How does performing to an audience fill us with a sense of wonder? **Charanga: Reflect, Rewind, Replay (Year 2)** Focus on reflection of the history and language of the music we have explored.
Cycle 2	**Trust and Collaboration** *How are we stronger together?*	**Perseverance** *What Matters Most, The Journey or the Destination?*	**Honesty** *How Are There Two Sides To Every Story?*	**Justice** *Who Holds the Power?*	**Kindness** *How Does Kindness Shape Our Future?*	**Wisdom** *What Have We Learned From The Past?*
Unit	How does trusting your group help everyone sing out with confidence? **Charanga: Let your Spirit Fly** Focus on rhythm and blues taking different vocal parts and learning how to decorate melodies.	How does practicing help us build our instrumental playing skills? **Charanga: Glockenspiel Stage 1** Focus on developing instrument skills and musical notation.	How do lyrics of music express honest feelings and optimism? **Charanga: Three Little Birds** Focus on reggae music and lyrics.	How can lyrics teach us about fairness and standing up for others? **Charanga: The Dragon Song** Focus on a musical fable and messages they carry. (Friendship)	How does encouraging each other improve our group performance? **Charanga: Bringing Us Together** Focus on disco music, finding the beat and dance.	How do we use wisdom to choose which instruments and tempo for a song? **Charanga: Reflect, Rewind, Replay (Year 3)** Focus on reflection of history and language of the music we have explored.
Cycle 3	**Belonging** *Home Is Where The Heart Is*	**Aspiration** *What Is Greatness?*	**Respect** *What Are Our Roots?*	**Responsibility** *How Are We Looking After Our World For Future Generations?*	**Creativity** *What Dreams Have Shaped The Ideas of our Great Visionaries?*	**Wonder** *How does the land shape our lives?*
Unit	How does classic rock bring people together and give us a shared sense of belonging? **Charanga: Mamma Mia** Focus on ABBA and their unique style of music and influences they had on music, dance and fashion.	How can music inspire us? **Charanga: I Glockenspiel Stage 2** Focus on developing instrument skills and learning about musical notation.	How can music help us express respect and tackle unkind behaviour? **Charanga: Stop!** Focus on Rap through an anti-bullying song. Creating rhythmic patterns using voice.	How does music make the world a better place? **Charanga: Lean on Me** Focus on soul and the meaning of lyrics and why this music is classed as gospel.	How can we create stories through found sound and structured music? **Charanga: Blackbird** Focus on messages conveyed through music - Beatles.	How can music move our body? **Charanga: Reflect, Rewind, Replay (Year 4)** Focus on reflection of the history and language of the music we have explored. Prepare for a concert.

Upper Key Stage 2 Year 5/6						
Cycle 1	**Belonging** *Home Is Where The Heart Is*	**Aspiration** *What Is Greatness?*	**Respect** *What Are Our Roots?*	**Responsibility** *How Are We Looking After Our World For Future Generations***?**	**Creativity** *What Dreams Have Shaped The Ideas of our Great Visionaries?*	**Wonder** How does the land shape our times?
Unit	How does music help us to make friends? **Charanga: Livin' on a prayer** Focus on Rock music and what hallmarks make it Rock music. Learning also the structure of a song – verses and chorus, instrumental and middle 8.	How can learning to improvise and try new musical ideas push us to reach our highest aspirations? **Charanga: Classroom Jazz 1** Focus on exploring jazz music and improvisation.	How does music show care and respect for others' feelings? **Charanga: Make you feel my love.** Focus on pop ballads through the eras.	How do rap lyrics and rhythms show responsibility by speaking out on real issues? **Charanga: The fresh Prince of Bel-Air** Focus on vocal skills through rap.	How does Motown music inspire us to express our creativity through singing and dancing? **Charanga:** **Dancing in the Street.** Focus on Motown music and the crossover of RnB to the pop charts.	How does performing past pieces again help us discover new wonder in our music? **Charanga: Reflect, Rewind, Replay (Year 5)** Focus on reflection of the history and language of the music we have explored. Prepare for a concert.
Cycle 2	**Trust and Collaboration** *How are we stronger together?*	**Perseverance** *What Matters Most, The Journey or the Destination?*	**Honesty** *How Are There Two Sides To Every Story?*	**Justice** *Who Holds the Power?*	**Kindness** *How Does Kindness Shape Our Future?*	**Wisdom** *What Have We Learned From The Past?*
Unit	How does trusting each other make our group singing feel more confident? **Charanga: Happy** Focus on how songs are split into versus and chorus, Lead and 2nd vocals. Using instruments.	How can perseverance help us overcome mistakes when learning to improvise? **Charanga: Classroom Jazz 2** Focus on characteristics of Jazz, listening, playing and improvising.	How do we show honest emotion when singing a traditional carol? **Charanga: A New Year Carol** Focus on Friday afternoons collection of folk songs from 1934 and how music continually adapts to appeal to different audiences.	How do we make sure every performer is treated fairly when making music together? **Charanga: You've Got a Friend** Focus on pop ballad, backing vocals and harmony.	How does feedback help us grow as musicians? **Charanga:** **Music and Me** Focus on exploring identity through music and looking at inspirational women in the music industry.	How does knowing our musical strengths help us refine our performance? **Charanga: Reflect, Rewind, Replay (Year 6)** Focus on reflection of the history and language of the music we have explored. Prepare for a concert.