

ENGLISH:

*"Can we demonstrate pride,
bringing text alive through
performance?"*

Biography

Analysing and performing The
Tempest

'The Industrial Revolution'

The Power of Formal Debate and
Balanced Argument

Our personal journey's – self
reflective pieces

MATHS:

Geometry- Angles
Measures – Metric and Imperial
conversions
Data Investigations

READING:

*"What great literary texts have shaped
our cultural futures?"*

The Tempest – Shakespeare

A Tale of Two Cities – Charles Dickens

Jerusalem – William Blake

SCIENCE:

Animals including Humans

"How do our bodies work?"

Focus on the Circulatory system

"What do we need to be strong?"

"Are we what we eat?"

Focus on diet, exercise and
healthy lifestyle choices

ART

*"How does the vision of an artist
help us to understand our
world?"*

J.M.W. Turner's
'Fighting Temeraire'

RE

*SACRE U2.8 – What does it
mean to be a Muslim in Britain
today?*

HISTORY

*"How can we use primary
sources to research and
understand changes in our
cultural history?"*

Transport changes

Queen Victoria

Research and presentation

How can we measure Pride?

CLASS 4 ~ Our Value is PRIDE

MUSIC

*"How can we express a sense of Pride through
music?"*

Exploring traditional anthems—Jerusalem
Year 6 – Leavers song
Music for The Tempest

PE:

*"What skills can I develop
for performance?"*

Striking and fielding
Sports Day Dance
Surfing Day

P.S.H.E.

*"How can I understand,
and approach change
positively?"*

Changing Me