

Literacy / Communication & Language :

The Little Red Hen

- Retelling the story using spoken words, pictures and written labels.

Information Books

- * What is an information book?
- * Books about different occupations, including fire fighters.
- * Making our own information books.

Phonics

- Continuation of Read Write Inc Phonics Programme

Personal, Social, Emotional Development:

What makes a great tribe?

Dreams and Goals...

- Reflecting on my learning
- Self-belief and ambition
- Facing challenge
- Setting goals
- How to achieve my goals

Understanding the World

Observing changes in materials, eg, ice melting, baking bread.

What is the past? What is my history? Making my own timeline.

What makes a hero? Who are our heroes and why? Do we have any local heroes? Focus on fire fighters and the job they do.

What were fire fighters and fire engines like in the past?

The Great Fire of London - where does this fit on my time-line?

Seasonal changes - winter.

Reception: Autumn 2

Aspiration : What is greatness?

Maths :

- * Numbers 6-10
- * Patterns: recognising and creating patterns
- * 2D Shapes: rotating shapes, manipulating shapes

RE :

Why is Christmas special for Christians?

How do Christians celebrate Jesus' birth.

Physical Development:

- Fundamentals of movement
- Dance
- Getting changed into wet weather gear (welly boots and waterproof trousers)
- Fine Motor development: pencil grip and letter formation.

Expressive Art & Design:

Artist - Marc Rothko - RED

Colour mixing, weaving, twisting, plaiting, collage.

Music: Charanga Music Scheme. Listening and responding to music. Joining in with well known songs and rhymes. Using instruments. Learning and performing Christmas songs.

Reminders:

- PE lessons are on Mondays. Please send PE kits to school on Mondays and we will send them home at the end of the day for washing.
- Library books can be returned and changed at school on Wednesday.
- Now that the weather is getting colder, please ensure children bring a warm waterproof coat and appropriate clothing/footwear. Everyday.
- Please bring Love Reading Journals to school everyday.