

Class 3 – Spring 1 2022

VALUE: RESPECT

What Are Our Roots?

How do we know the Romans came to Cornwall?

HISTORY

How do we know the Romans came to Cornwall? How is evidence used rigorously to make historical claims?

- The Roman Empire – founding and expansion
 - The Roman Army
 - Resistance – Boudicca

PE

Dance – Synchronicity of Movement:~
Movement and control

Alternative Sports Bowls and Handball:~
Skill, technique and tactics

READING

Shakespeare's Julius Caesar

Reading a classical painting for meaning – **The Triumphs of Caesar** – Mantegna

WRITING

Recount: A day in the life of a Roman soldier

Letter: Letters home from a Roman soldier

DRAMA – Speaking and Listening

An ensemble performance

MATHS

Multiplication and Division: Short multiplication and division. Formal Written Methods

Fractions: Equivalent Fractions, improper/mixed Number fractions, Comparing and Ordering Fractions, fractions of numbers/quantities

SCIENCE

Nutrition

Skeletons and Muscles

- Understanding that humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Learning that humans and some other animals have skeletons and muscles for support, protection and movement

RE

How and why do people mark the significant events of life?

- Comparing the journeys of Christians, Jewish people and Hindus

ART

How can Roman artefacts reveal secrets of the past?

- Storytelling and pattern in ancient and modern art :~
Line and Pattern

MUSIC

Musical performance.

Learn a singing composition including parts.
Improvisation using voice and musical instruments
Reading and notating music.

PSHE

Celebrating Difference