

Learning Project WEEK 1 - My Family

Class 2 (Year 2/3)

Weekly Maths Tasks (Aim to do 1 per day)

Practise your number bonds and **addition** mental maths skills by playing Splat.

- Pick up 10 coins – throw them at the same time.
- Note how many land on heads or tails.
- Once you have mastered your number bonds to 10. Practise your number bonds to 20 using 20 coins.

For example (where each coin = 1)

Heads	Add	Tails	Equals	Total
0 ()	+	10 (10)	=	10
1 (1)	+	9 (9)	=	10
10 (10)	+	0 (0)	=	10

Ordering Numbers

- Create your own digit cards 0 – 9.
- Pick up 2 cards at a time and create your own 2 digit numbers i.e 56, 75.
- Create up to 5 sets of numbers – then order them smallest to largest.
- Repeat the process and then order the amounts largest to smallest
- Extension: pick up 3 cards at a time and create your own 3 digit numbers (Y3) i.e 456, 375 – create up to 5 sets of numbers – then order them smallest to largest.
- Repeat the process and then order the amounts largest to smallest.

Weekly Reading Tasks (Aim to do 1 per day)

1. Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
2. Create a bookmark, perhaps you could choose characters from your favourite stories.
3. Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
4. Reading Comprehension Task. Choose a fiction book that you know well. Draw a story map to show the main parts of the plot. Draw the main characters and create a list of words that accurately describes their personality and appearance.
5. If you have access to learning online, visit [Oxford Owl](#) for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Weekly Writing Tasks (Aim to do 1 per day)

1. Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families?
2. Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem. If you have access to online learning, you can use [this website](#) to access poems.
3. Write a letter or postcard - find out about different postcards and why people write them.
4. Design the front of the postcard and plan what to write and who to write it too.
5. Ask your child to create a story about their family. Who will be the main characters? Where will the story take place?

Drawing Numbers

- Create your own numbers with your digit cards.
- Draw each of the numbers which you make using your own pictures i.e.



As an extra challenge - think of the different ways which you can represent the numbers. Think about using a bar model, part-part-whole etc.

Addition Poster

- Design a poster showing what you know about addition.

Addition Challenge

- Use your digit cards.
- Pick two cards to create a 2 digit number.
- Pick up one more card and add it to your 2 digit number. Write down your calculations. i.e. $36 + 7 = 43$.
- For extra challenge, try adding together 2, two digit numbers.
- For an extra spicy challenge, try this activity with 3 digit numbers

Practise telling the time.

- Read to the hour and half hour progressing to 15 minutes and 5 minutes.
- Play What's The Time Mr Wolf, each time drawing and writing the times that you use (as analogue times only).

Online Learning

- For those of you who are able to access learning online, [Daily Maths Lesson](#) has a daily lesson for each year group.
- Working on [Numbots](#) - your child will have an individual login to access this.
- [A game to work on developing understanding of Place Value.](#)

Weekly Phonics/ Spelling Tasks

Fortunately you can access Read Write Inc phonics lessons every day via youtube live: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Your child will be learning Speed Sounds related to their reading ability. To ensure they are working at their level please consider the following guidance. If you're not sure which set your child should be working on, start at the beginning and see how you get on. If you find set one too easy for your child, then please progress to set two or three.

Speed Sounds 1 sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

Speed Sounds 2 sounds and phrase: ay: may I play, ee: what can you see, igh: fly high, ow: blow the snow, oo: poo at the zoo, oo: look at a book, ar: start the car, or: shut the door, air: that's not fair, ir: whirl and twirl, ou: shout it out, oy: toy for a boy

Speed Sounds 3 sounds and phrase: a-e: make a cake, ai: snail in the rain, ea: cup of tea, e: he me we she be, i-e: nice smile, o-e: phone home, ao: goat in a boat, u-e: huge brute ew: chew the stew, aw: yawn at dawn, are: share and care, ur: nurse for a purse, er: a better letter, ow: brown cow, oi: spoil the boy, ire: fire fire!, ear: hear with your ear, ure: sure it's pure?

- Watch and/or practice your sounds every day, choosing one sounds per day to focus on. Use your sound of the day to identify words which include that sound and have a go at saying and then spelling them with the correct letter graphemes. Can you use 'Fred to Frog' to help say and spell words too?
- Make your own phonics cards to help you practise the sounds.
- Write a list of words that you find tricky but would love to use. After you've had a go ask a grown up to help you to spell them correctly. Now make a poster to show these words and display it close by to where you do your schoolwork. Remember to look at this poster when you are doing your writing tasks!
- Think about the different people in your family. Draw a picture of each family member and then write as many **wonder words** as you can think of them to describe them, for example their appearance or personality. You could also try to use **alliteration** (eg, long legs, huge hair, comforting cuddles).

You can also access further phonics games online using [this website](#).

Learning Project - to be done throughout the week: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning can include thinking about the different makeup of families, what traditions your family has, stories linked to your family etc.

Look at a selection of family photographs and discuss the changes over time.

- Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
- Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
- Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.

Do a survey of the people in your house.

- How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures?
- How many people have blue/ brown/ green eyes? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.
- Who is the tallest?
- Collect data about themselves. Measure their arm, leg, waist, head. Compare to someone else in the house.
- If you have access to the internet, you can find some ideas for survey templates [here](#).

Have a family picnic.

- Lay out a blanket in the living room or garden.
- Give your child a selection of food and ask them to share it fairly between everyone?
- If there is one left over what could we do?
- Make a menu card.
- Make invitations for the event (you can invite toys if you like!)

Put on a show or performance

- Perform a story or song to your family.
- Plan out costumes, props.
- Children could make a show program.

What jobs do the people in your family do?

- Talk to your child about your job and what you do.
- What would they like to be when they grow up?
- Can they draw a picture of themselves in the job they would like to do?

News Reporter for half a day

The challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Play a family board game

Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.

Find out everyone's favourite song in your family

Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Self portrait

Ask your child to think about which materials they have access to in the house and would like to use to draw a picture of themselves? Use a mirror to look closely at facial features. Don't worry if you don't see yourself as an artist yet, you can get some tips [here](#).

Design a personal coat of arms shield for the family

Find out what a coat of arms shield means. Ask them to begin to think about a design for a coat of arms that represents your family. What could they draw? What do you enjoy doing together that could be used on the coat of arms? Ask them to think about the colours and shapes they would like to use. Maybe, if they have some cardboard around the house, they could make a shield and paint their coat of arms design onto it to give to a family member.

Online Learning Packs

[Classroom Secrets website](#)

Be Active

- ❖ Find some music your family enjoys and make up an exercise routine to share. Think about exercises from head to toe!
- ❖ Go online and take part in a daily PE lesson with Joe! Google PE with Joe Wicks.
- ❖ Find some time to relax and let your body calm down. You can find lots of children's yoga classes online, for example *Cosmic Kids Yoga*. Or you can put on some relaxing music, close your eyes and stay still for a few minutes every day.