



Week 11 Learning Project - Famous & Significant People

Age Range: Y5/6

Hello Delabole Tribe,

Just a quick message to say keep using the My Maths app as well as practicing those times table facts. Seesaw is up and running, and it will be our virtual Home Learning classroom. If you haven't already logged in, use the Delabole school website and click onto the Home Learning tab. In here there is a step by step guide by Ms Thorpe as to how to sign on. The tasks that are set on Seesaw will be set by us and we will try to link it into what is happening in class for those that are unable to attend. The French will now be set on Seesaw by Madame Smith and it would be great to see you access this too! So, log on if you haven't already and show us what you have been doing. It would be great to see you complete the tasks or even comment on other classmates to see that you are able to access it - even if you are already in class. I wonder if we can get everyone to log on.....

Mr Pritchard and Miss Thomas

Weekly Reading Tasks

Monday- Talk to your child about your favourite book or poem and tell them what it is about them that you enjoy.

Tuesday- Encourage your child to read a newspaper article about a famous person e.g. Donald Trump, Boris Johnson, etc What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell? If you haven't got access to a newspaper, listen to or watch the news and talk about anyone who the interviewee gives an opinion about – is it positive or negative? How do you know?

Wednesday- Click [here](#) for a reading comprehension activity about a **famous botanist**. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.

Thursday- Read the text about Roald Dahl. Write down as many facts about him that you have found out. Could you order them into subheadings or chronological order?

Friday- Refer back to the text about Roald Dahl. Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson in the same style – for information they are not sure about, they could make it up!

Weekly Spelling Tasks

Monday- Practise spellings on the 'spelling frame' list. Could you write each of them in bubble writing?

Tuesday- Choose 5 Common Exception words from the list attached. Ask your child to write the **meaning**, **synonyms** (word with the same/similar meaning) and **antonyms** (word that has the opposite meaning) for each word.

Wednesday- Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, Guy Fawkes, and Rosa Parks.

Thursday- Create a wordsearch with the spellings from the list you used on Monday.

Friday- Pick 5 Common Exception words from the Year 5/6 spelling list attached earlier in the week. Direct your child to represent each word as a picture.

Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction Choose a task or tasks from each day. These are to be used flexibly									
Monday- Ask your child to write a letter/email to an important family member updating them on events from the last few weeks. Can they tell the person they are writing to how they are feeling now that things are changing again?	Monday- Play Addition Challenge Create your own digit cards 0-9 Put the cards face down Set yourself a target of 100,000 to start with. Pick up 5 cards and write your number. Pick up another 4 or 5 and add them together i.e. 38921 + 1074 39995 Keep repeating the process until you are near your target number. When you feel you are close to it create your own number which will help you reach your target number. CODE Maths Hub Daily Fluency Activities - Day 1 Week 6									
Tuesday- Using the words FAMOUS PEOPLE , get your child to write an acrostic poem about significant British people in history. Take a picture of this and put it on Seesaw.	Tuesday- Play Subtraction Challenge following the same process above but starting from 100,000 CODE Maths Hub Daily Fluency Activities - Day 2 Week 6									
Wednesday- Read the speech made by Dr Martin Luther King known as ‘I have a dream’. How does it make you feel? Do you think it is still relevant today? What stylistic devices has he used in his speech? Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition of an idea, personification and powerful verbs.	Wednesday- <u>Addition and Subtraction Practise</u> Using your digit cards 0 – 9 Write 8 pairs of addition and subtraction calculations using 5 numbers in each row. 34672 46190 + 15890 - 38753 Use the inverse to check that your answers are correct. As an extra challenge, why not write your own word problems linked to them for example attendance of people at a sporting event etc. CODE Maths Hub Daily Fluency Activities - Day 3 Week 6									
Thursday- Look at the information you’ve been given about Florence Nightingale – it’s in a bit of a muddle. Think about what you could do to put it into an appropriate and sensible order. Work out what sub-headings you could use to organise your work and then decide which information is going to go into which section. Ready to write tomorrow!	Thursday- Here is an addition pyramid from Twinkl website. Using your digit cards explore making your own numbers to create your own 4, 5 or even 6 digit pyramid. 5. <table><tr><td colspan="3"></td></tr><tr><td colspan="2">6861</td><td></td></tr><tr><td>4508</td><td>2353</td><td>7111</td></tr></table>				6861			4508	2353	7111
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	CODE Maths Hub Daily Fluency Activities - Day 4 Week 6
Friday- Following on from yesterday, create a report about Florence Nightingale, ensuring you use sub-headings and appropriate language. Remember to re-read what you have read and check for any spelling or grammatical mistakes. Take a picture and put it into your seesaw account.	Friday- Theme Famous Mathematicians Create a famous mathematician or mathematicians poster using these resources to help you. CODE Maths Hub Daily Fluency Activities - Day 5 Week 6

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits-** Lots of significant people in history have been British. Ask your child to read the comprehension on Emmeline Pankhurst. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **The Queen's Speech-** The Queen makes important speeches to the nation. She recently made one about the current coronavirus challenges, which is attached for you to read. If you were the Queen what would you say to the nation? How would you encourage people to stay safe and keep hope? What other synonyms can you use to do with hope and safety that you could pepper throughout?
- **Inspiration for Inventors-** There are lots of amazing British Inventors, such as Graham Bell and James Dyson. They made things to overcome problems that they had in everyday life. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they turn their idea into a product? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the qualities that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes-** Being successful at anything takes time and dedication. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.
- **Mindfulness** - Find a quiet space where you can sit comfortably without interruptions. This is your special mindfulness time which helps to keep your brain and body healthy. You are safe to close your eyes and relax. Think of a famous person you admire. What do you admire or like about that person? Are they compassionate? Are they heroic? Are they a record breaker? Now turn this into positive affirmation such as 'I am strong', 'I am compassionate', or 'I am helpful'. Say these words inside your head every time you take a breath in, whilst picturing yourself feeling or acting in this way. Really try to imagine how good

it feels to have this positive quality. Every time you breathe out, you can relax your body a little bit more. Keep breathing and saying the words silently for a few minutes, all the time imagining how good it feels to have those positive qualities in your life.

STEM Learning Opportunities #sciencefromhome

Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run, read the attached challenge card

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- <https://spellingframe.co.uk/> Good to practice some of those key spellings with. Remember you don't need to stay in the same year group as you can revise some spellings from the year group before.

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