

## Maths

*How can we measure our impact on the environment?*

Measurement: length, perimeter and area

Fractions

## Geography

*How does human activity affect mountainous landscapes? How can we take responsibility?*

What a mountain is and how they are formed

Mountain ranges of the world

Human activity and its effect on the environment

Sources of evidence of environmental issues

Through factual evidence consider changes we can make to mitigate the human impact on the environment

## PSSE

*What am I responsible for? How can I demonstrate my responsibility through the choices I make?*

*Am I always responsible? – A parable about personal responsibility*

*Who owns the sky? – A study of whether we truly own natural resources and our responsibilities towards them*

## Class 3 Spring Term 2

*How are we looking after the world for future generations?*

## Responsibility

### Reading

*How did events impact the decisions made by the characters?*

*King of the Cloud Forests by Michael Morpurgo*

### D.T.

*How can we use our products to help to look after the environment?*

*Producing items for a Fairtrade Cafe*

### Computing

*How can we take responsibility for using the internet safely?*

*Internet safety and research*

### Music

*How can the environment inspire our compositions?*

*Produce a soundscape of a mountainous landscape using percussion*

### P.E.

*Swimming*

*Outdoor And Adventure Unit*

## English

*How does culture influence the choices authors make?*

*Poetry (Tankas)*

*Stories from other cultures (Nepal)*

*Non-chronological reports*

## Science

*How can our actions affect change to ensure the survival of animals and their habitats?*

*Changes to the environment and the dangers this poses*

*Classifying animals in a mountainous ecosystem*

*Food chains and webs*

## R.E.

*What can Buddhism teach us about being responsible?*

*Siddhartha Gautama*

*Vesak*

*Symbols and stories*