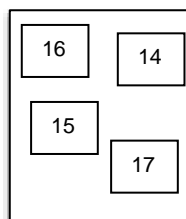


## Learning Project WEEK 4- Animals

**Age Range:** Foundation

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Can you connect the numbers in the correct order? In your child's home learning book, write a variety of numbers ranging 0-20 and get your child to correctly order the numbers by drawing a line to each number.



- [White Rose Maths](#) -click for spring term guidance.
- [White Rose Weekly Maths](#)

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the Red Words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Get your child to pick their favourite 'animal themed' story book and share it on Tapestry. Let me know why it is your favourite.

### Weekly Phonics Tasks (Aim to do 1 per day)

### Weekly Writing Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#). What animal themed ones can you come up with?
- Daily Phonics:

**Focus sounds: oy** (toy for a boy)-

-Fred talk: b-oy, t-oy, e-n-j-oy children blend.

-Write words for children to read: joy, boy, toy encourage the children to spot the special friends.

-Write alien words for the children to read: thoy, foyb, doyt encourage children to spot special friends.

-Children practice writing 'oy' use sound mat to support handwriting patter.

-Fred talk words for children to write, encourage them to show Fred Fingers (tell them how many sounds are in the word), get them to pinch the sounds and then write the word. Words for writing: boy, toy, joy

Encourage the children to tick and fix.

**Follow this format for each focus sound.**

**Focus sound: v**

v words for blending, reading and writing: vet, van, vat, vest

Alien words: ven, vim, veeth

**Focus sound: sh**

sh words for blending, reading and writing: sharp, shout, shark, shell, sheet

Alien words: shirp, pash, wesh

**Focus sound: ay** (may I play)

ay words for blending, reading and writing: say, play, day, clay, ray, way, pay

Alien words: payp, kayg, layh

**Focus sound: z**

z words for blending, reading and writing: zoo, zig, zag, zip.

Alien words: zeed, zaf, zim

**Focus sound: ee** (what can you see)

ee words for blending, reading and writing: sleep, teeth, feed, feet, beep, peep, deep.

Alien words: heek, deet, leep

To support you in delivering daily phonics please explore the following website: <https://www.ruthmiskin.com/en/find-out-more/parents/>. You will find a short video which clearly shares how each sound should be pronounced.

It would be great to see any Phonics learning/games on Tapestry. Please refer to flash cards if you need them, which have been uploaded.

- Using each focus sound could you pick a word and put it into a caption/sentence? Remember clear fingers spaces.
- [Interactive games](#).
- Play this [animal sound match game](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, ow or write down the animals.

- Draw an animal of your choice. Label the parts of the animal. Children could create a fact file e.g. where does it live? What does it eat?

- Practise name writing. Can they write their first name? Middle name? Surname?

- Practise forming the letters of the alphabet. Remember to encourage your child to start their letter at the correct starting point.

- Can your child spot the missing Red words in these sentences? Write them in their Home Learning book, leaving a space for them to write the correct Red Word.

- Who will help \_\_\_\_\_ plant \_\_\_\_\_ corn?
- Not \_\_\_\_\_ said \_\_\_\_\_ dog.
- Who will help \_\_\_\_\_ cut \_\_\_\_\_ corn?
- Not \_\_\_\_\_ said \_\_\_\_\_ cat.
- Who will help \_\_\_\_\_ bake \_\_\_\_\_ bread?
- Not \_\_\_\_\_ said \_\_\_\_\_ pig.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
  - Visit the book's website and play the [interactive games](#)
  - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- **Identify the birds in your garden-**
  - Use the [RSPB](#) bird identifier website
  - Draw a picture of the birds you can see.
  - Could you make a bird feeder using left over fruit etc. Remember the ones we made in school!
- **Play animal charades-**
  - Take it in turns to act as different animals. Add in noises as a clue...
- **Learn the song, '[The Animals Went in Two by Two](#)'**
  - Ask your child to draw out two of each animal and practice writing the numeral 2.
- **Looking after your pet-**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
  - Draw a picture of your pet or a pet you would like and add labels.
- **Big and small animals-**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- **Find all of the animal books in your house-**
  - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- **Create an animal den-**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

**Don't forget to share your child's home learning or any fun activities you are doing on Tapestry.**



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[White Rose Maths](#) -click for spring term guidance

**#TheLearningProjects**