

Learning Project WEEK 5 - Environment -online	
Age Range: Class 1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise your number recognition to 100 and number sequencing by playing this <a href="#">game</a>.</li> <li>Play on <a href="#">The Mental Maths Train Game</a> Y1 – addition and subtraction Y2 multiplication and division</li> <li>Y1 – Find pairs of objects in your house and describe them using the terms longer / shorter taller/ shorter.</li> <li>This <a href="#">game</a> will support this further use Animals game please.</li> <li>Y2 – Create your own fraction flags using some of these fractions <math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{3}{4}</math> or <math>\frac{1}{3}</math> .See how many different flags you can create.</li> <li>This <a href="#">game</a> will support this further.</li> <li><u>All</u></li> <li>Design a poster showing what you learned in your daily Maths lesson you can be as creative as you want to be!</li> <li><a href="#">Daily Maths Lesson</a></li> <li>This site has daily Maths lessons which can be accessed online.</li> <li>These are available for Y1 and for Y2.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to the information video about caring for the environment. Discuss with your child after. <a href="#">Watch</a></li> <li>Read a story that has a woodland in. <a href="#">Here</a> is one as an example.</li> <li>Find and read a book aloud about materials, perhaps look in a non-fiction book. Discuss the materials you find and place them in alphabetical order.</li> <li>Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you put the sound buttons on? Can you spell them using fred fingers?</li> <li>Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out? Can you find the countries that are in the news on the <a href="#">map</a>?</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Interactive games found on link below.</li> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Spell the days of the week</li> <li>Spell common exception words</li> <li><a href="#">Spelling City</a></li> <li><a href="#">Sumdog</a> Spelling activities</li> </ul> <p>I would strongly advise accessing Oxford Owl, this has some fantastic free resources for students, including phonics cards, writing and</p>	<ul style="list-style-type: none"> <li>Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?</li> <li>Can you label the plants in your garden or in the house?</li> <li>Write a weather report. Can you use any adjectives?</li> <li>Write a set of clear instructions on how a rainbow is made. Watch <a href="#">here</a> to get</li> </ul>

reading practice books. It will all be in the font and with diagrams that the children are used to.  
<https://home.oxfordowl.co.uk/reading/readin-g-schemes-oxford-levels/read-write-inc-phonics-guide/>

As last week, your child will be learning Speed Sounds related to their reading ability. To ensure they are working at their level please consider the following guidance. If you're not sure which set your child should be working on, start at the beginning and see how you get on. If you find set one too easy for your child, then please progress to set two or three. ***I would anticipate that most children in Class 1 can recognize all of the set 1 sounds. If they feel confident to move on to set 2 or 3 then please practise recognising the sounds, writing them and reading them.***

Speed Sounds 1 sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk ***(Remind children that 2 letters which make one sound are called special friends)***

Speed Sounds 2 sounds and phrase: ay: may I play, ee: what can you see, igh: fly high, ow: blow the snow, oo: poo at the zoo, oo: look at a book, ar: start the car, or: shut the door, air: that's not fair, ir: whirl and twirl, ou: shout it out, oy: toy for a boy

Speed Sounds 3 sounds and phrase:a-e: make a cake, ai: snail in the rain, ea: cup of tea, e: he me we she be, i-e: nice smile, o-e: phone home, ao: goat in a boat, u-e: huge brute ew: chew the stew, aw: yawn at dawn, are: share and care, ur: nurse for a purse, er: a better letter, ow: brown cow, oi: spoil the boy, ire: fire fire!, ear: hear with your ear, ure: sure it's pure?

some ideas!

- Practise handwriting some of the key words you have learnt. Can you cover them and write them, placing them into a sentence.
- We read a book about the plastic bag that travels the world "Someone swallowed Stanley" It was a few weeks ago now but maybe you remember some bits, could you create your own story about a piece of plastic that travels around the world? How does it travel? What weather does it experience? What does it see?

### Learning Project - to be done throughout the week: Environment

**The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.**

**Create a chart to record the weather.** Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help.  
 Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Cornwall on the map? Have they got symbols when they are talking about the weather?

**Weather reporter:** Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

**Create a weather wreath.** Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



**What a load of rubbish!** With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

**Beat the clock-** Can you sort items into the correct recycling and waste bins? [Play](#)

**Switch it off:** Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished using them?

**Save Electricity,** Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

**Write and draw!** Ask your child to choose one thing they could do to help the environment in school and at home. Ask them to make a poster to encourage people to change their behaviour and think of the environment! Think about the classroom and the wider school environment as well as home!

**World Environment day-** This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at home? Can they create a poster to display in the window of your house to encourage other people to do the same?



### Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

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