



Hello Class 2,

I hope you are well and are enjoying some Home Learning alongside spending time with your family. It's been wonderful to connect with so many of you on Seesaw and I really enjoy seeing your photos, videos and comments. This week, how about trying to add something to Seesaw every day?! You can take a photo of any Home Learning activity you complete, upload it to your Seesaw page and tell me something about what you did. I will be able to see your work and write a message back to you. If we were together in school, I know there would be lots of stars going into the jar for your hard work!

Remember, you don't have to do all these Home Learning activities, just pick the ones that interest you. There are also some additional activities to choose from on Seesaw.

I look forward to hearing from you soon on Seesaw.

From Miss Marshall

(parents – if your child is not yet using Seesaw, please take a look at the instructions on the [school website](#) to find out how to get started. If you have lost your log in details, or have any other log in issues, please do email the school, thank you).

Learning Project - Famous & Significant People	
Age Range: Class 2	
Weekly Reading Tasks	Weekly Phonics Tasks
Monday- Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem ' Royal Tea ' here. What did your child like about the poem? What did they dislike about the poem? Could they write their own poem about visiting the queen?	Monday- Help your child to write a list of common words that they often find hard to spell. Write the alphabet in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter. This could also be done by writing the letters on paper inside the house.
Tuesday- Who was Queen Elizabeth I? Watch this short video and then your child can write a report to show what they've learned about this royal. The report could include sub-headings to tell about different aspects such as family, significant moments, clothing etc. You can also use books or websites to help.	Tuesday- Your child can practise their year group spelling on Spelling Frame . Can they write mnemonics for 5 words e.g Rhythm Helps Your Two Hips Move .
Wednesday- Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their favourite story. You could help your child to take a photo of their work and upload it to their Seesaw page.	Wednesday- Mary Seacole and Florence Nightingale are remembered for helping the sick and injured soldiers during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they use these words in sentences?
Thursday- Ask your child to explore and find out about one other famous / significant person here . Now create a fact file about this person. What would it feel	Thursday- Year 2- There are live Read Write Inc phonics lessons on Youtube daily. Click here to watch and join in. Revise any of the sounds that you find

like to be this person? Why is this person important?	difficult. Try to write a list of words that include this sound. Year 3 - Choose 5 Common Exception words and create a word search containing these spelling words. Ask someone in your family to complete your wordsearch!
Friday - Set up an interview where your child can be the interviewer and you can be a famous person (choose from here). Ask them to write down a list of interview questions for you to answer in writing. Have your child read through your answers.	Friday - A-Z fun. Ask your child to list a famous or significant person that begins with each letter of the alphabet.
Weekly Writing Tasks	Weekly Maths Tasks- Addition Choose a task or tasks from each day. These are to be used flexibly
Monday - Once your child has listened to 'Royal Tea' ask them to write a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace. Remember to think about using a combination of open and closed questions. Open questions will give you a longer answer and are more interesting to use in an interview.	Monday - Get your child to practise writing their number bonds to 20 or 100 - e.g. $17+3=20$, or $87+13 = 100$ Y2: Play Cards – number bonds to 20 Create your own digit cards 0 – 9. Place them face down and pick up 3 at a time. Now add them together. Y3: As an extra challenge create your own multiples of 10 cards (0 - 100) to practise adding tens. Place your cards face down on the table. Turn over 2 cards. Add them together. Can you try turning over 3 cards and finding the total? White Rose Maths online daily maths lessons Bitesize Maths online daily maths lessons with worksheets CODE Maths Hub Daily Fluency Activities - Day 1 Week 6
Tuesday - Ask your child to plan their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant. Your child should make their plan by drawing a cartoon strip showing the main parts of the story (eg, beginning, middle 1, middle 2, end). You could try folding a piece of A4 paper into quarters and have them draw one main part of the story in each space.	Tuesday - Addition Y2: Practise your addition skills up to 20 by playing this game Y3: Addition Card Challenge Using playing cards (but not including Jacks, Queens and Kings) pick up 3 cards and put them together to create a 3-digit number, i.e. 385. Then pick up another 3 cards i.e.213. Now add them together 385 + 213 518 White Rose Maths online daily maths lessons Bitesize Maths online daily maths lessons with worksheets CODE Maths Hub Daily Fluency Activities - Day 2 Week 6
Wednesday - Your child should use the cartoon strip they drew yesterday as a reminder of their royal adventure story. Today they can write their story.	Wednesday- Number Line Add Up Y2: Create your own number line up to 30.

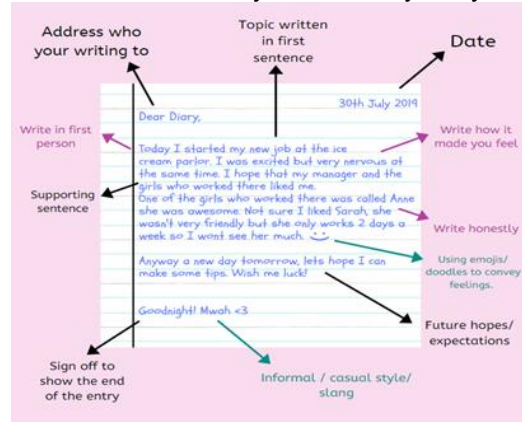
Remind them to use wonder words to make it engaging for the reader. They should also think about using different words to start and join sentences (eg, later, meanwhile). Encourage your child to use their neatest handwriting and then take a photo so they can share it with me on Seesaw.

Create your own digit cards 0 – 9. Pick up 2 cards and put them side by side to make a 2-digit number. Then pick up another card to use as a 1-digit number. Now practise adding up the 2 amounts using the number line to help you count on. i.e $16 + 4 = 20$. Do this practically first and then record your calculations. Can you show your workings as a part-part-whole model?

Y3: Create your own number line to 100 (or if you are a member of [twinkl](https://www.twinkl.com/) you can print one from the website). Play the above game using 2-digit numbers. Remember to record your work neatly. Can you show your workings as a part-part-whole model?

[White Rose Maths](https://www.white-rose.com/) online daily maths lessons
[Bitesize Maths](https://www.bitesize-maths.com/) online daily maths lessons with worksheets
[CODE Maths Hub Daily Fluency Activities](https://www.code-maths.com/) - Day 3 Week 6

Thursday- Ask your child to imagine that they are famous. What would they be famous for? Can they write a diary entry recounting the day's events in role?



Thursday- Subtraction Card Challenge

Y3: Using your playing cards (but not including Jacks, Queens and Kings) pick up 3 cards i.e. 465. Then pick up another 3 cards i.e. 798. Organise them so that the largest amount is at the top and then subtract the smallest amount.

$$\begin{array}{r} 798 \\ - 465 \\ \hline \end{array}$$

Y2: play the above subtraction game using 2 cards to create the biggest amount and one playing card to create the smallest amount. If you find this easy, you can try subtracting a 2-digit number from a 2-digit number.

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[CODE Maths Hub Daily Fluency Activities](https://www.code-maths.com/) - Day 4 Week 6

Friday- Can your child write me a letter or a postcard? They may want to describe what they have been doing at home, tell me about their best ever holiday or let me know their hopes and dreams for the future. When they have finished, they could post it onto SeeSaw so that I can write back!

Friday- Fun Friday Maths! Piet Mondrian is an artist famous who used shape in his artwork. Have fun creating your own piece of art just like Mondrian. Try to name each of the shapes you use. Have a look at this [website](https://www.pietmondrian.com/) to give you some ideas!

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[CODE Maths Hub Daily Fluency Activities](https://www.code-maths.com/) - Day 5 Week 6

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle or song too!
- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design and could have a go at making it using things from the recycling box. Could they write instructions on how to build their invention? Share this online using Seesaw.
- **Sport Superstar - Watch** an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. ***Recommendation at least 2 hours of exercise a week.***
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!

Mindfulness

Help your child find a quiet space where they can sit comfortably. Encourage them to close their eyes, reminding them they are safe; this is their special mindfulness time which helps to keep their brain and body healthy.

Ask your child to think of a famous person they admire (it could be a superhero or a family member if that is easier) and ask them to think about what they admire / like about that person. Are they strong? Are they kind?

Help your child to turn this into positive affirmation such as 'I am strong', 'I am kind', or 'I am helpful'. Explain to your child they can say these words inside their head every time they take a breath in whilst picturing themselves feeling or acting in this way. Every time they breathe out, they can relax their body a little bit more.

Keep breathing and saying the words silently for 2-3 minutes.

Breath in as you say the words in your head.

Breath out and relax.

STEM Learning Opportunities #sciencefromhome

Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?
- Try making a model umbrella using junk box materials you might find at home.

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons.
- [Bitesize Maths](#) online maths lessons
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 2](#) . There are interactive games to play and guides for parents. [Year 3](#)

- [Y2](#) talk for writing booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. [Y3 Booklets](#)

#TheLearningProjects

in collaboration with

