



Week 12 Learning Project - Around the World

Age Range: Y5/6

Hello Delabole Tribe,

Just a quick message to say keep using the My Maths app as well as practicing those times table facts. Seesaw is up and running, and it will be our virtual Home Learning classroom. If you haven't already logged in use the Delabole School website and click onto the Home Learning. In here there is a step by step guide by Ms Thorpe as to how to sign on. The tasks that are set on Seesaw will be set by us and we will try to link it into what is happening in class for those that are unable to attend. The French will now be set on Seesaw by Madame Smith and it would be great to see you access this too! So, log on if you haven't already and show us what you have been doing. It would be great to see you complete the tasks or even comment on other classmates to see that you are able to access it - even if you are already in class. I wonder if we can get everyone to log on.....

Mr Pritchard and Miss Thomas

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Read the information all about Greece. Describe the features of this non-fiction text.	Monday- Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities. Don't forget those capital letters for these proper nouns.
Tuesday- Read the Olympic Games extract and answer the comprehension questions	Tuesday- Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy .
Wednesday- Complete the reading activity about The Lost World in the pack. Try to answer the questions fully using sentences.	Wednesday- Can your child complete this prefix challenge ? Ask your child to choose 5 words and apply them into different sentences.
Thursday- Read Why the Rhino has grey skin.	Thursday- Pick 5 Common Exception words from the Year 5/6 spelling list . Task your child with choosing 4 words that have something in common and an odd one out. For example words to do with talking - pronunciation, communication, explanation, language. Odd one = bruise
Friday- Read the non-fiction text on National Anthems. Can you sing the British one? Look up any words that are unfamiliar to you. Which is your favourite?	Friday- Pick 5 Common Exception words from the Year 5/6 spelling list . Task your child with choosing 4 words that have something in common and an odd one out. Can they make a list of feeling words and give an odd one out?

Weekly Writing Tasks	Weekly Maths Tasks- Multiplication and Division Choose a task or tasks from each day. These are to be used flexibly
<p>Monday- Is Greece your ideal place to visit? Would you or have you visited Greece? If you could visit anywhere in the world where would you go? Make a list of the things you would like to see there and do. What is your ideal climate? Do you like cold, snowy places? Mountains? Deserts? Sun drenched beaches? Mind map ideas you find out or know about Greece using the subheadings in Tuesday's task below.</p>	<p>Monday- Play this Factors and Multiples game in the resources folder to support your understanding of fractions and multiples CODE Maths Hub Daily Fluency Activities Day 1 Week 7</p>
<p>Tuesday- Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.</p>	<p>Tuesday- Play multiplication war with your child with a deck of cards. Flip two cards over and multiply. Whoever has the highest product keeps the cards. Ask your child what the inverse division fact would be. Use 3 cards as a challenge. CODE Maths Hub Daily Fluency Activities - Day 2 Week 7</p>
<p>Wednesday- Answer questions on the lost world comprehension. Could you imagine being in the lost world? Write a descriptive paragraph of something you would find there, maybe a dinosaur? Maybe your creature might be a make up of all different types of animals. E.g head of a crocodile, neck of a giraffe, body of a....., etc. Use adjectives and describe texture, scent and sound. Consider how your creature would move and what behaviour you would observe. Use some of those stylistic writing devices such as alliteration, similes, metaphors, beauty or lists of 3, etc.</p>	<p>Wednesday- Play Multiplication War (not including Jacks, Queens and Kings) but this time each player picks up 6 cards. Create your own x calculations where 4 digits are multiplied by 2 digits and solve. i.e. $4793 \times 21 =$ Again the person with the highest product (answer) wins. You may also want to use a calculator to check your answers for this activity. CODE Maths Hub Daily Fluency Activities - Day 3 Week 7</p>
<p>Thursday- Look at the story Why the Rhino has grey skin. Circle the nouns. One version is in Afrikaans. Read the English version and see if you can spot any familiar words in the Afrikaans version. The Afrikaans language is spoken by some people in South Africa it was brought there by Dutch colonists. Arabic, Somali, Berber, Amharic, Oromo, Igbo, Swahili, Hausa, Manding, Fulani and Yoruba are spoken by tens of millions of people in Africa. What languages are spoken in Europe? Can you learn any key words and phrases and record yourself on Seesaw to share with us and your classmates?</p>	<p>Thursday Y5 Practise understanding the equivalences between fractions, decimals and percentages by doing this activity. Y6 Measures Activity – look at tins and packages from around the home. Try and order the measures from smallest to largest. As an extra challenge you may want to convert the grams into kilograms. CODE Maths Hub Daily Fluency Activities - Day 4 Week 7</p>
<p>Friday- Ask your child to create a poster which will assist younger children to learn about where the continents, particular where the countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world. Use the below weblink to test yourself on your knowledge of the world with the interactive game in activity 1. https://www.bbc.co.uk/bitesize/articles/z4dxt39</p>	<p>Friday Complete the Maths Challenges based on Around the World in 80 days by the cyclist Mark Beaumont – found in the resources folder CODE Maths Hub Daily Fluency Activities - Day 5 Week 7</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Mindfulness**

Find a safe space where you can lie down quietly with your eyes closed for a few minutes (this is a lovely activity to do outside if the weather is good). Get comfortable and take a few deep breaths to relax your body. Imagine you are on a magic carpet that can fly anywhere in the world. Where would you like to go? Think about how it feels as the magic carpet lifts you off the ground and up into the sky. Can you feel the wind on your skin, hear the birds flying past or sense damp clouds moving around you? Imagine how this feeling changes as the magic carpet flies back down closer to the ground near your chosen destination. You are now looking down over the edge of the carpet. What can you see? What can you hear? How does it make you feel? Continue to take slow, deep breaths as you carry on your magical journey for as long as you like.

- **Flags of the World-** **Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people? Can they think back to the study of the Cornish Flag and St Piran?**
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family. Take a picture of this we'd love to see it on Seesaw!
- **International Games-** Look at the information about the Olympics again. What would be your favourite event? Design your own mini Olympics. Invite your family to participate in the games. Design some medals for prizes!



Art in our landscape- Why not use some materials from the garden or park or beach to make some natural art like Goldsworthy has done. Use same size objects, patterns and colours to arrange some special outdoors.

- **Exploring the World-** Use the imagine explore sheet to consider a journey into the unknown!

Engineering Around the World – Telescopes

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch.
- See Parkes Telescope powerpoint in pack.

Additional learning resources parents may wish to engage with

Here are a few websites that are good for accessing other learning too;

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://spellingframe.co.uk/>

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www.robinhoodMAT.co.uk