Areas to investigate

KS2 progress trend

- Reading progress was in the bottom 20% for at least two years for middle prior attainers.

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report.

2016	School	Floor	Coasting
Expected+ RWM %	67	(65)	(85)
Reading progress	-1.3	(-5)	(-2.5)
Writing progress	-0.8	(-7)	(-3.5)
Maths progress	-0.6	(-5)	(-2.5)

Below floor standards in 2016? No

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2016? -

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2014 and 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the new primary progress measures (shown in pink above).

Coasting element	2014	2015	2016

For coasting element definitions see https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent

Delabole Community Primary School

URN: 141322 **LAESTAB:** 9082039

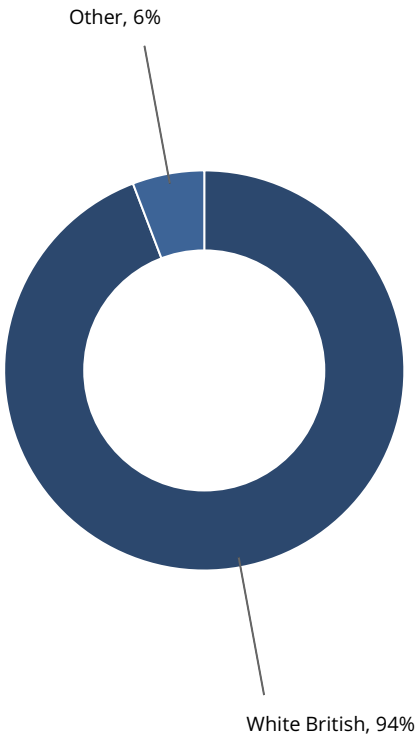
Phase of education: Primary
Headteacher: Susan Cox
Pupils: 127
Gender: Mixed
Special needs provision:

Local authority: Cornwall
Admissions policy: Not applicable
Ages: 4-11
Denomination: Does not apply

Schools details as of 15 November 2017

Ethnicity

This school has 4 of the 17 ethnic groups. Those with 5% or more are shown in the pie chart below.



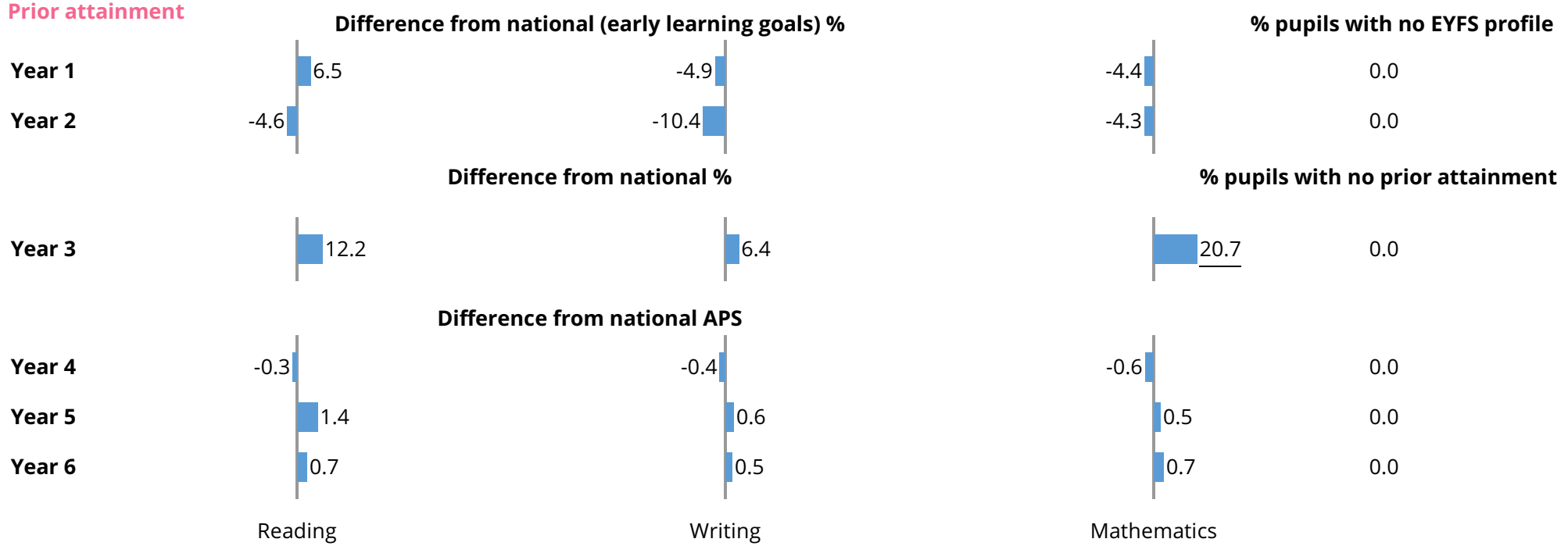
School level trends

	2015	2016	2017	2017 Quintile
% girls				Bottom 20% Top 20% Q5 Q4 Q3 Q2 Q1
School	55	57	55	
National	49	49	49	
% eligible for FSM at any time during the past 6 years				
School	18	20	13	
National	26	25	24	
% of pupils first language not/believed not to be English				
School	0	0	0	
National	19	20	21	
% of pupils with SEN support				
School	8.1	6.3	7.1	
National	13.0	12.1	12.2	
% of pupils with a SEN statement or EHC plan				
School	0.8	0.8	0.8	
National	1.4	1.3	1.3	
School deprivation indicator				
School	0.2	0.1	0.1	
National	0.2	0.2	0.2	

Year group data

	Number on roll	% girls	Nat	% FSM	Nat	% EAL	Nat	% SEN	Nat	Number of CLA
Year 1	20	45	49	5	19	0	21	5	12	0
Year 2	18	50	49	11	22	0	21	11	14	0
Year 3	14	64	49	7	26	0	21	14	15	0
Year 4	17	77	49	29	28	0	21	6	16	0
Year 5	12	42	49	33	30	0	20	17	16	0
Year 6	22	64	49	18	31	0	20	5	17	0

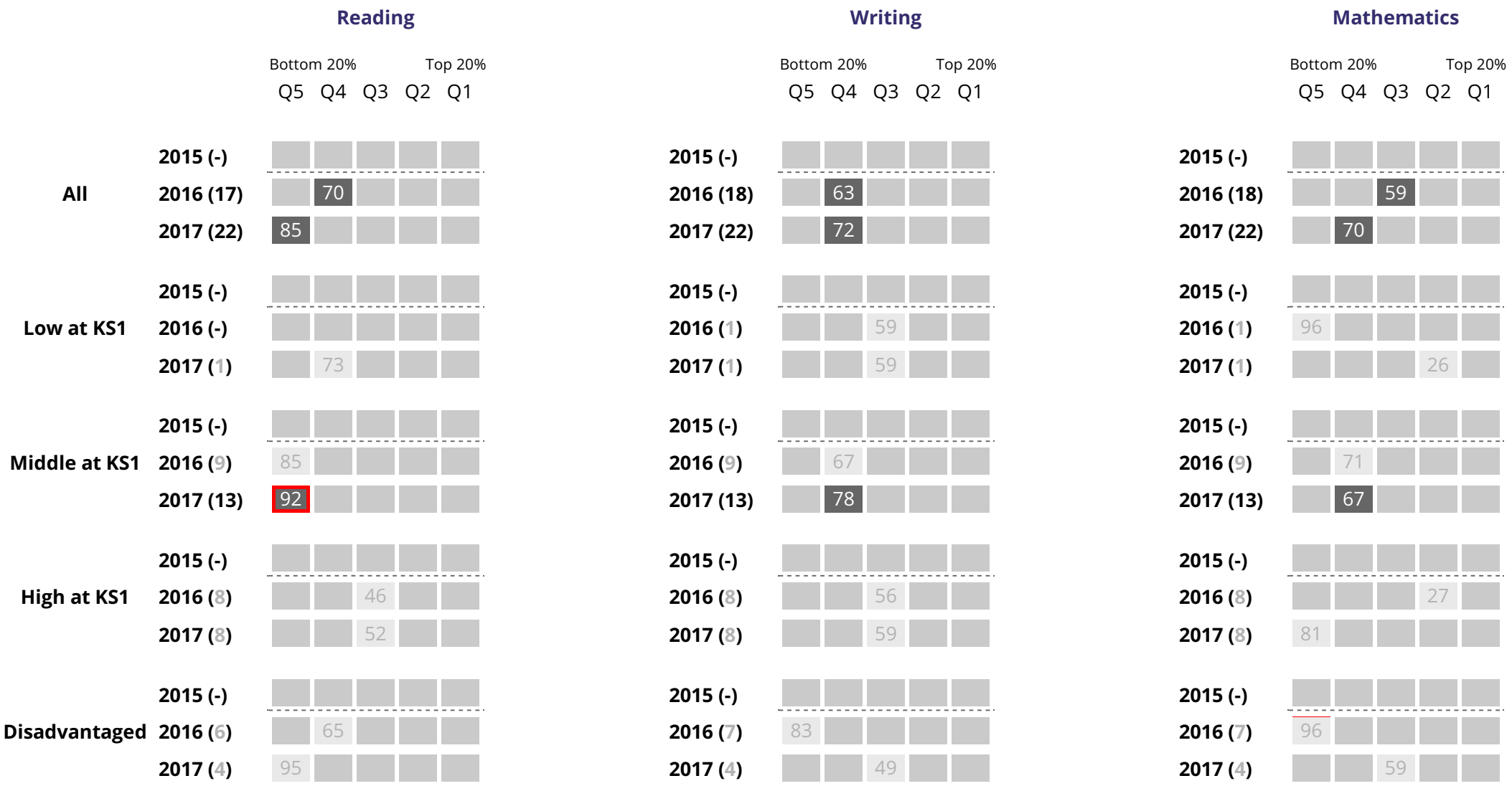
Prior attainment



Underlined once: more than one standard deviation from national
Underlined twice: more than two standard deviations from national

Trends over time

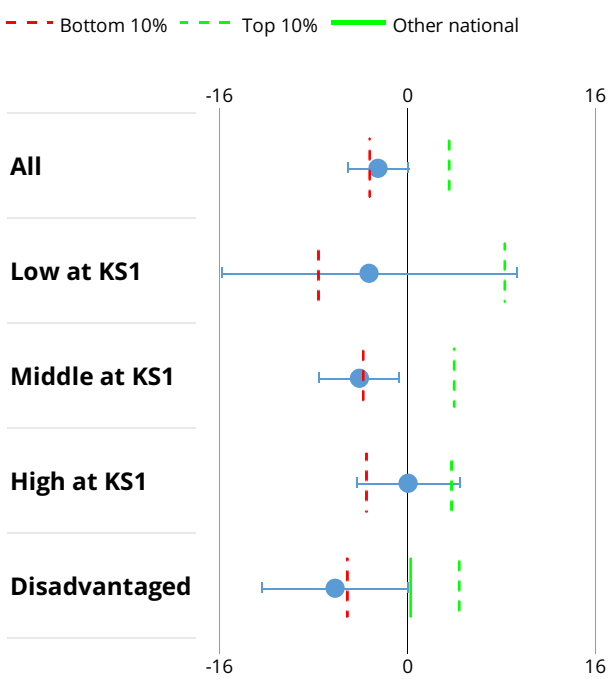
Progress quintiles displaying percentile rank (1-100 where 1 is the top percentile)



Note: 2015 quintiles and percentiles are based on value added measures; 2016 and 2017 quintiles are based on progress measures.
For quintile boundaries, see guidance documents on https://www.gov.uk/government/collections/using-ofsteds-inspection-dashboard.

() Cohort | Significantly below national | Significantly above national | Change in methodology or calculations ----------

Reading progress in 2017



	Progress	National	Number of pupils included
All	-2.4	0.0	22
Low at KS1	-3.1	0.0	1
Middle at KS1	-3.9	0.0	13
High at KS1	0.1	0.0	8
Disadvantaged	-5.9	0.0/0.3	4

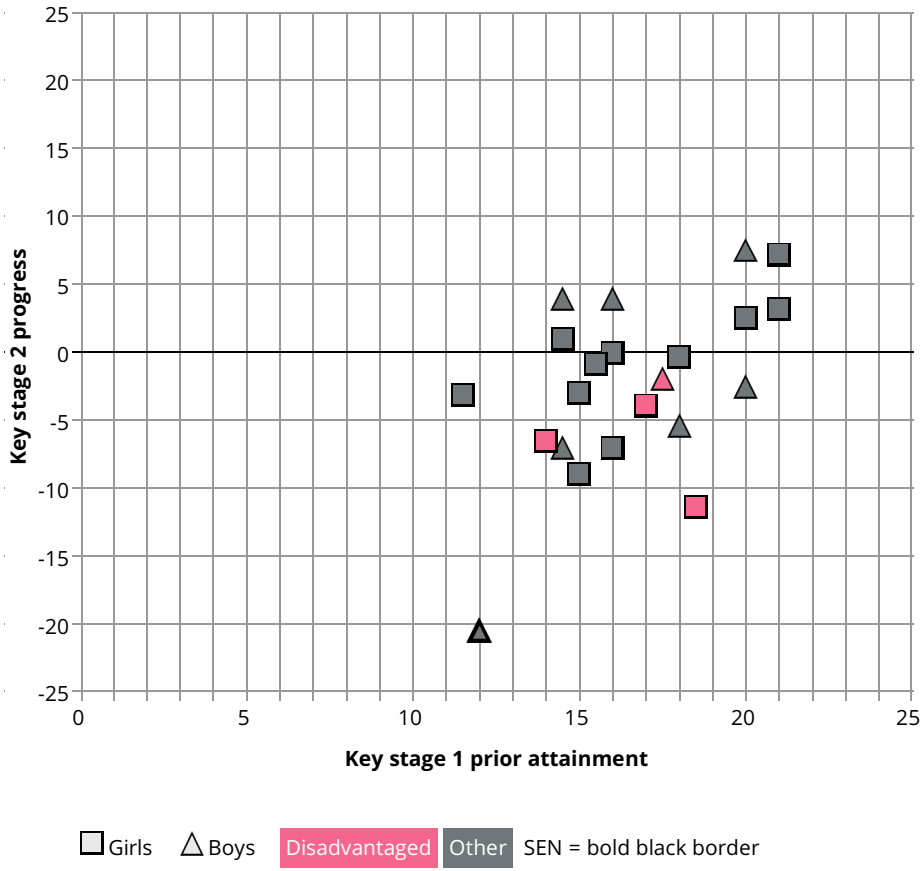
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

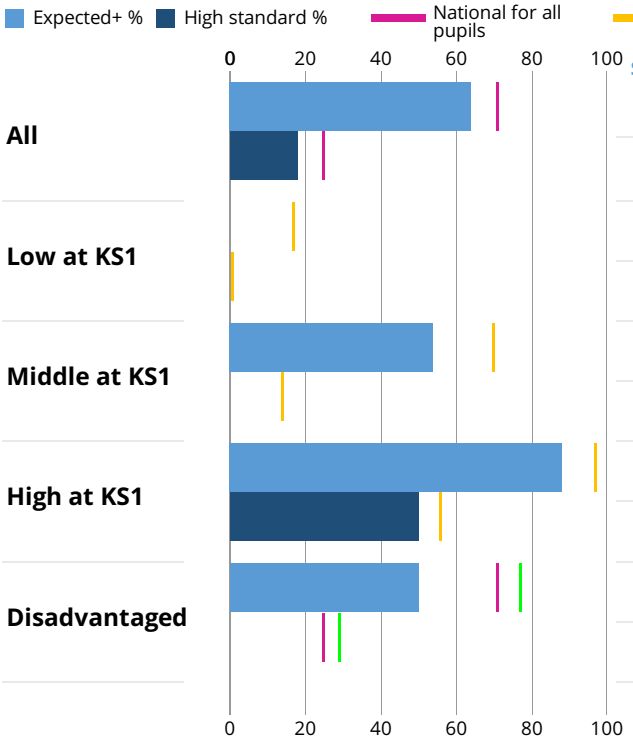
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Reading progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

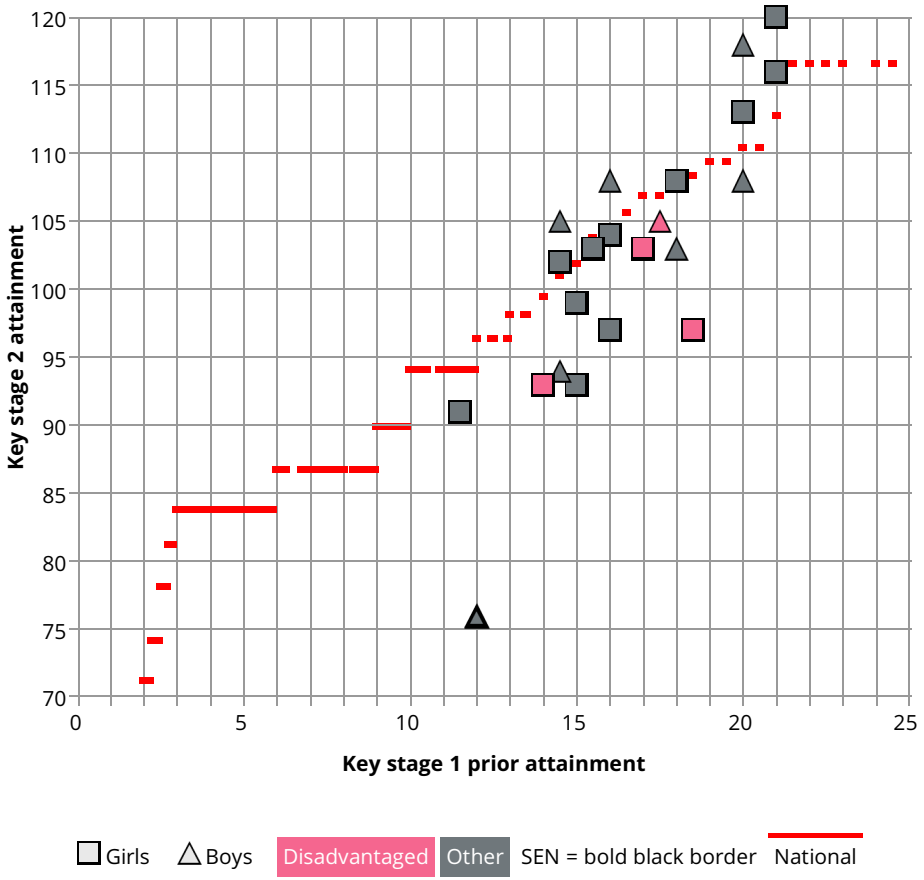
Reading attainment in 2017



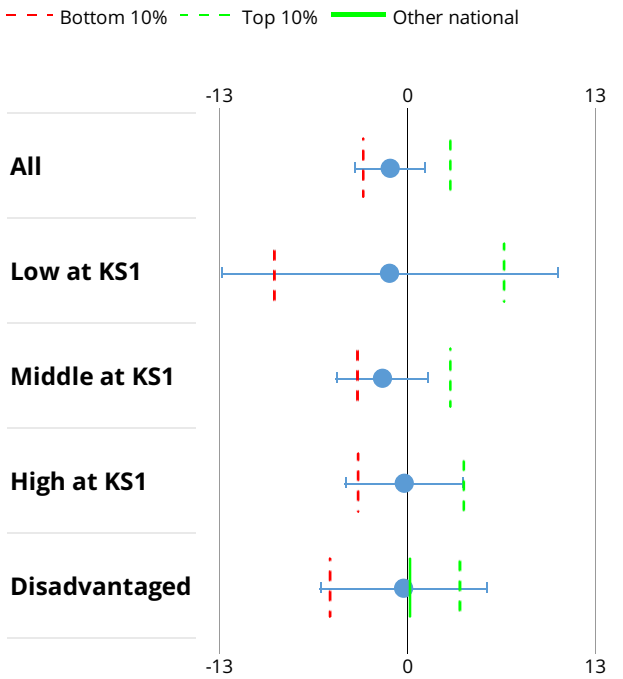
	School %	Nat %	Diff no	Cohort	Average scaled score
All	64	71	-1	22	104
	18	25	-1	22	
Low at KS1	0	17	0	1	91
	0	1	0	1	
Middle at KS1	54	70	-2	13	101
	0	14	-1	13	
High at KS1	88	97	0	8	110
	50	56	0	8	
Disadvantaged	50	71/77	0/-1	4	100
	0	25/29	0/-1	4	

Note: Disadvantaged nationals are shown as all/other

Reading attainment scatterplot



Writing (teacher assessment) progress in 2017



	Progress	National	Number of pupils included
All	-1.2	0.0	22
Low at KS1	-1.2	0.0	1
Middle at KS1	-1.7	0.0	13
High at KS1	-0.2	0.0	8
Disadvantaged	-0.2	0.0/0.2	4

Note: Disadvantaged nationals are shown as all/other

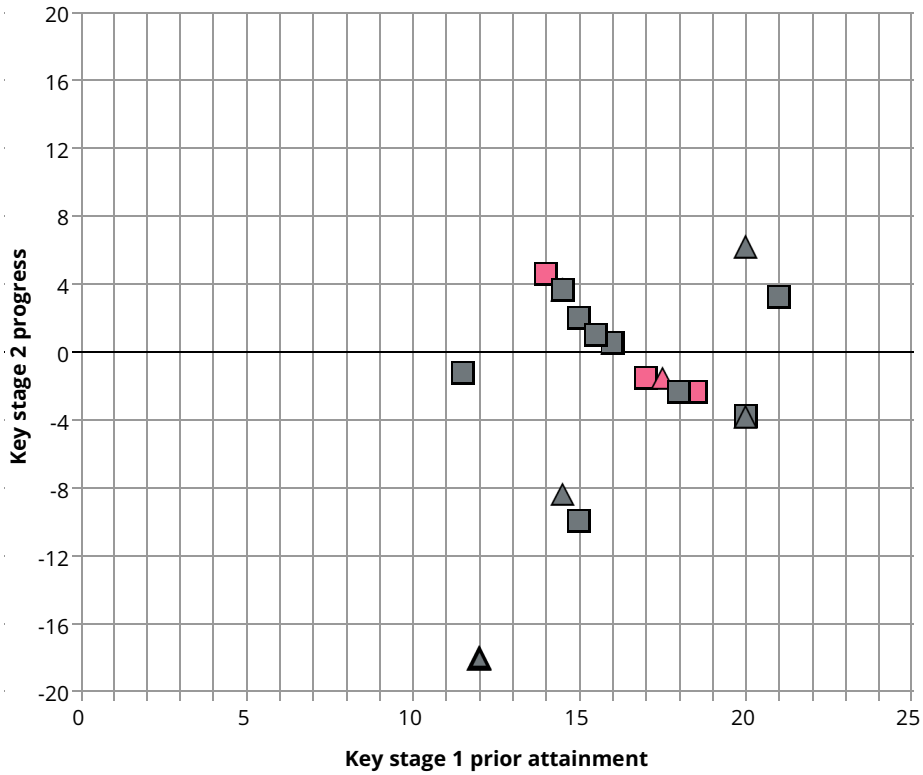
Significantly below national and in bottom 10%

Significantly above national and in top 10%

Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

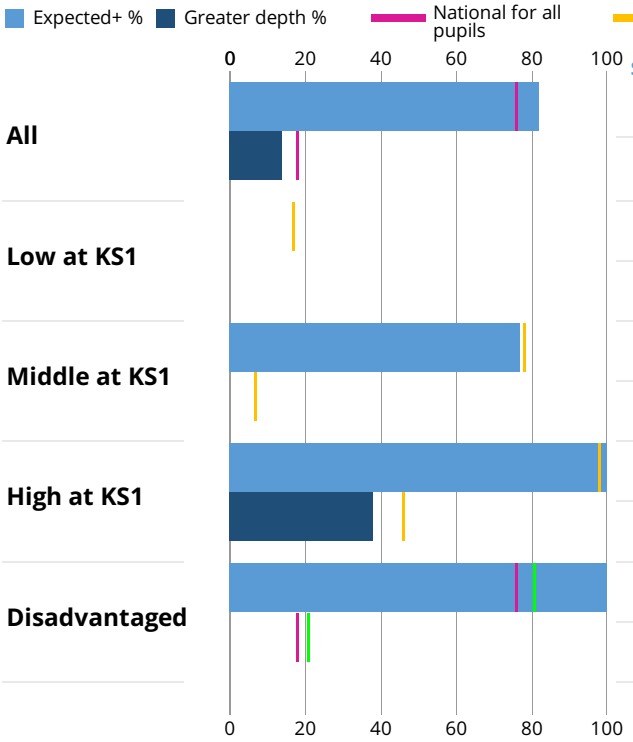
Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

Writing (teacher assessment) attainment in 2017

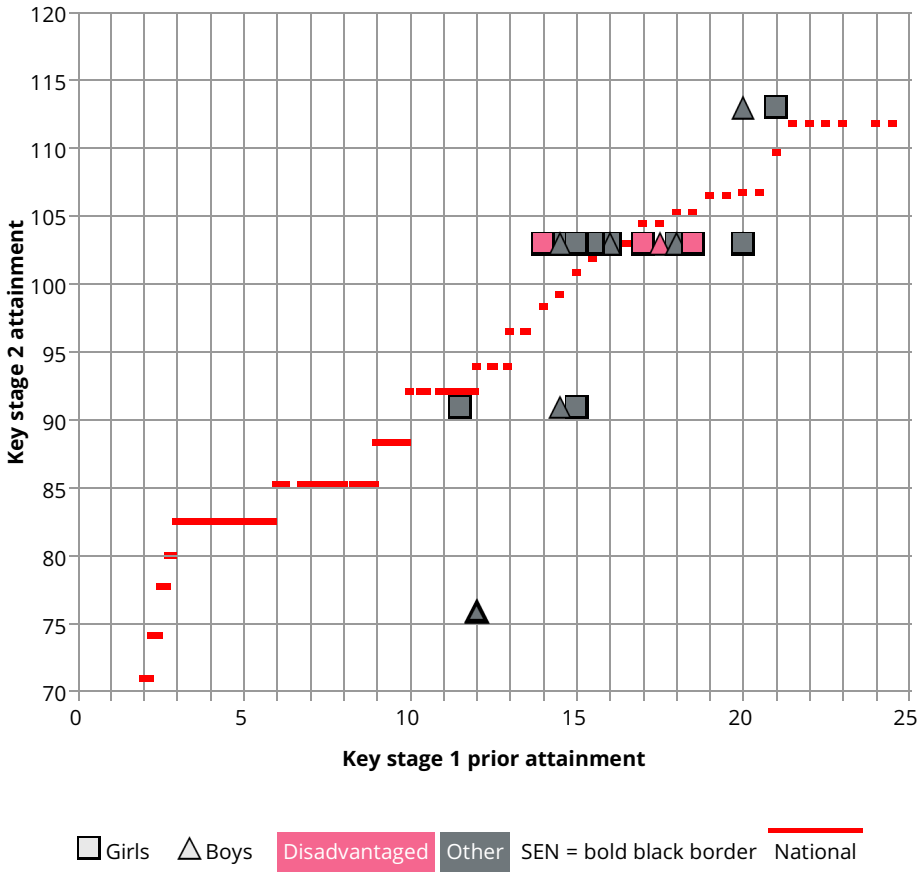


	School %	Nat %	Diff no	Cohort
All	82	76	1	22
	14	18	0	22
Low at KS1	0	17	0	1
	0	0	0	1
Middle at KS1	77	78	0	13
	0	7	0	13
High at KS1	100	98	0	8
	38	46	0	8
Disadvantaged	100	76/81	0/0	4
	0	18/21	0/0	4

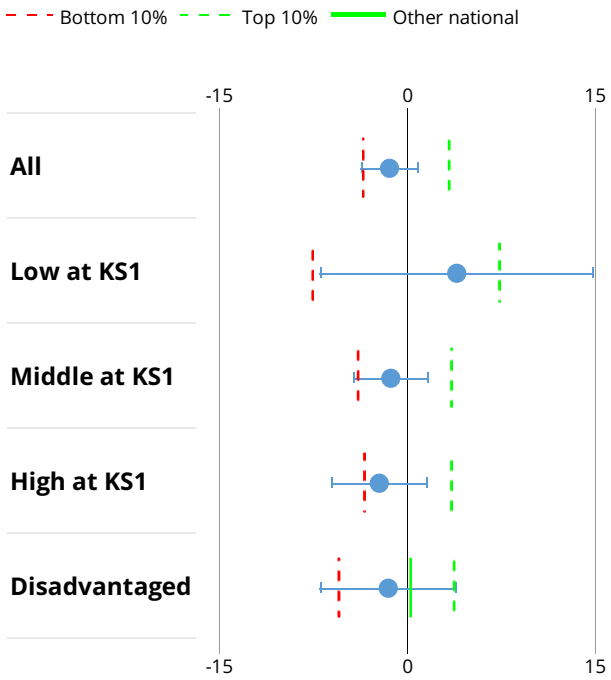
Note: Disadvantaged nationals are shown as all/other

Writing data is based on teacher assesments. Users should be cautious when using this data.

Writing (teacher assessment) attainment scatterplot



Mathematics progress in 2017



	Progress	National	Number of pupils included
All	-1.4	0.0	22
Low at KS1	4.0	0.0	1
Middle at KS1	-1.3	0.0	13
High at KS1	-2.2	0.0	8
Disadvantaged	-1.5	0.0/0.3	4

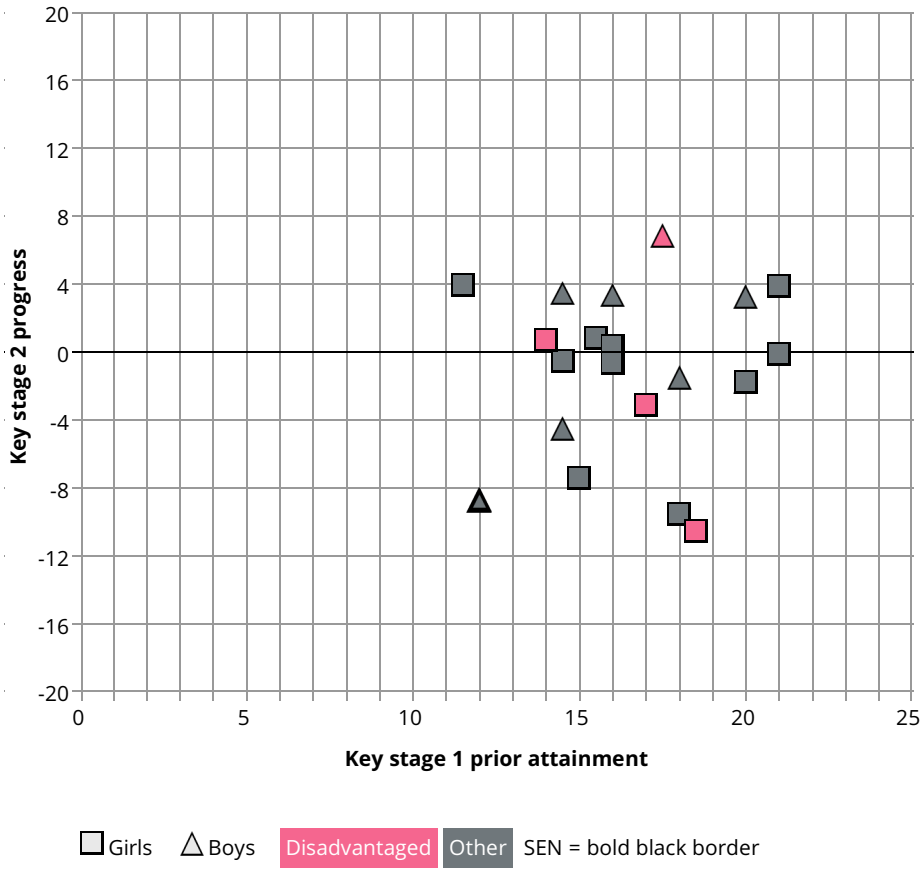
Note: Disadvantaged nationals are shown as all/other

Significantly below national and in bottom 10%

Significantly above national and in top 10%

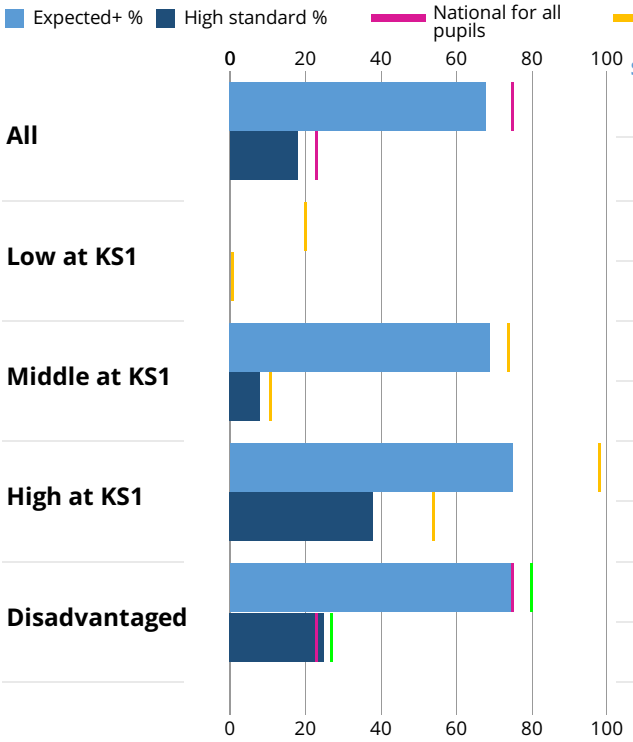
Shading based on statistical significance and top/bottom 10% will not be shown for special schools.

Mathematics progress scatterplot



Girls Boys Disadvantaged Other SEN = bold black border

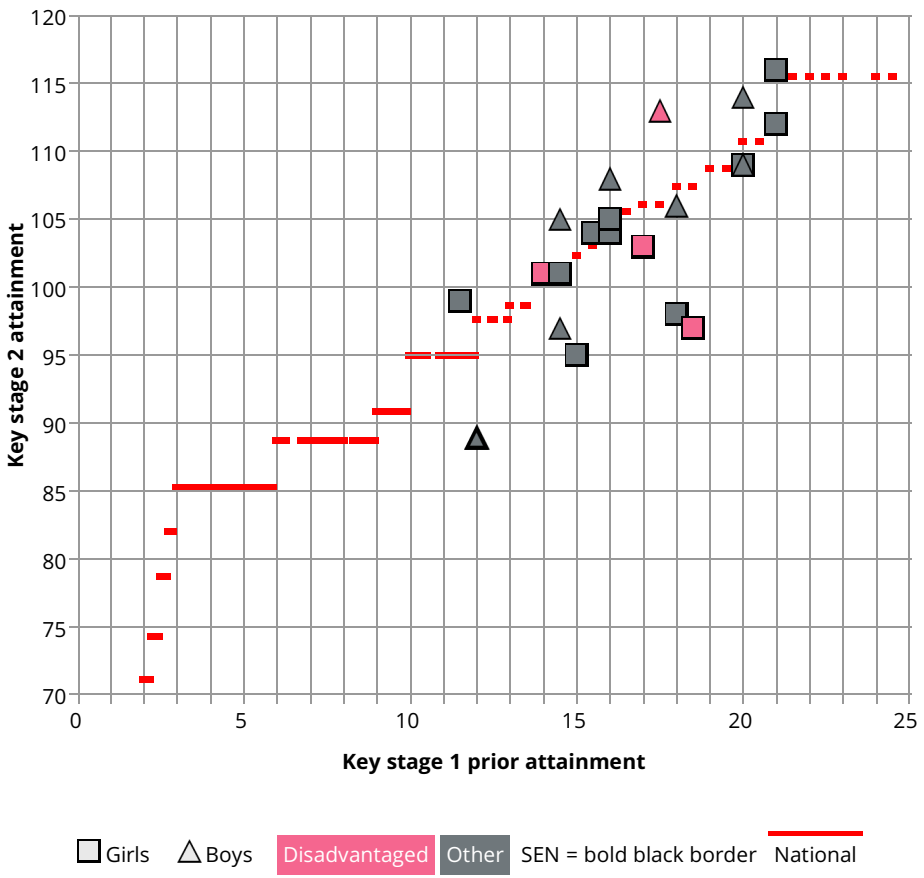
Mathematics attainment in 2017



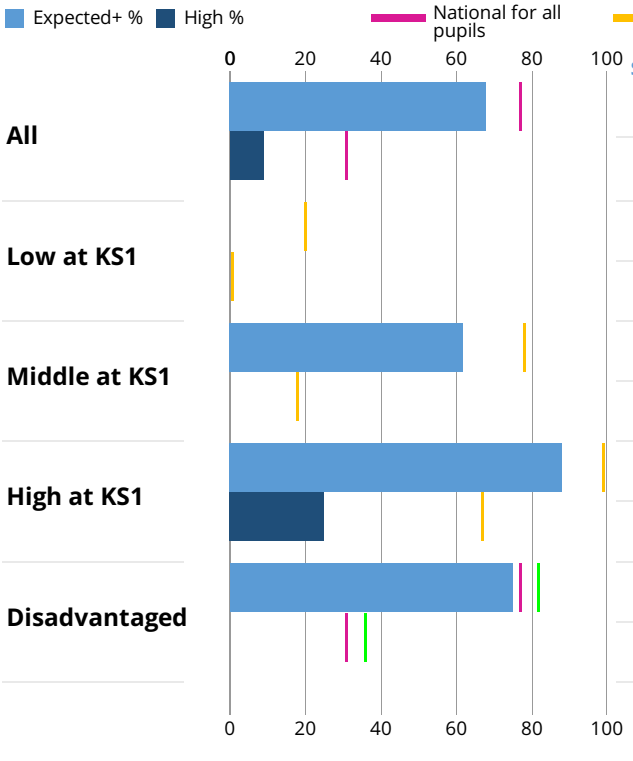
	School %	Nat %	Diff no	Cohort	Average scaled score
All	68	75	-1	22	104
	18	23	0	22	
Low at KS1	0	20	0	1	99
	0	1	0	1	
Middle at KS1	69	74	0	13	102
	8	11	0	13	
High at KS1	75	98	-1	8	108
	38	54	-1	8	
Disadvantaged	75	75/80	0/0	4	104
	25	23/27	0/0	4	

Note: Disadvantaged nationals are shown as all/other

Mathematics attainment scatterplot



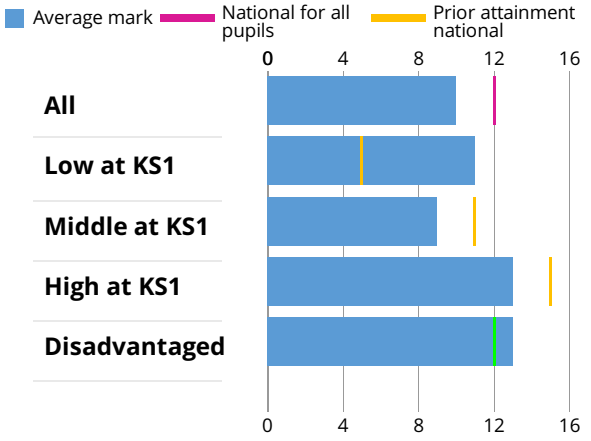
English grammar, punctuation and spelling (EGPS) in 2017



	School %	Nat %	Cohort
All	68	77	22
Low at KS1	9	31	22
	0	20	1
	0	1	1
Middle at KS1	62	78	13
	0	18	13
High at KS1	88	99	8
	25	67	8
Disadvantaged	75	77/82	4
	0	31/36	4

Note: Disadvantaged nationals are shown as all/other

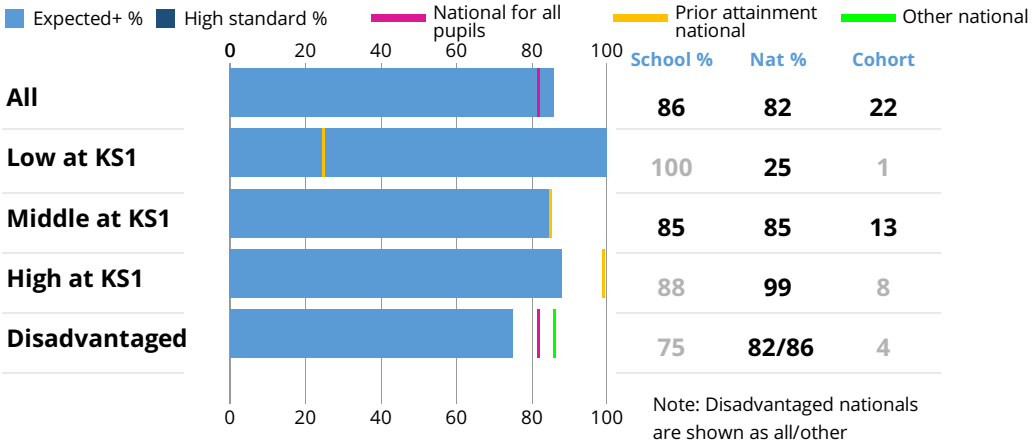
Spelling



	Average mark	National	Cohort
All	10	12	22
Low at KS1	11	5	1
Middle at KS1	9	11	13
High at KS1	13	15	8
Disadvantaged	13	12/12	4

Note: Disadvantaged nationals are shown as all/other

Science attainment in 2017

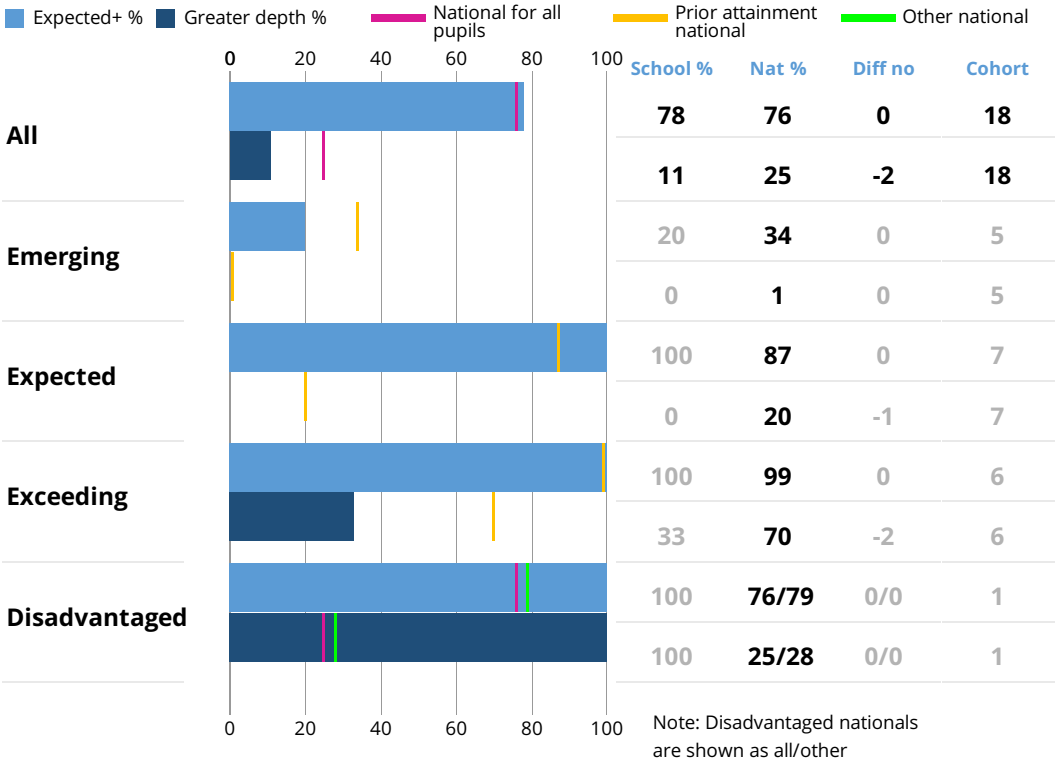


	School %	Nat %	Cohort
All	86	82	22
Low at KS1	100	25	1
Middle at KS1	85	85	13
High at KS1	88	99	8
Disadvantaged	75	82/86	4

Note: Disadvantaged nationals are shown as all/other

Science data is based on teacher assesments. Users should be cautious when using this data.

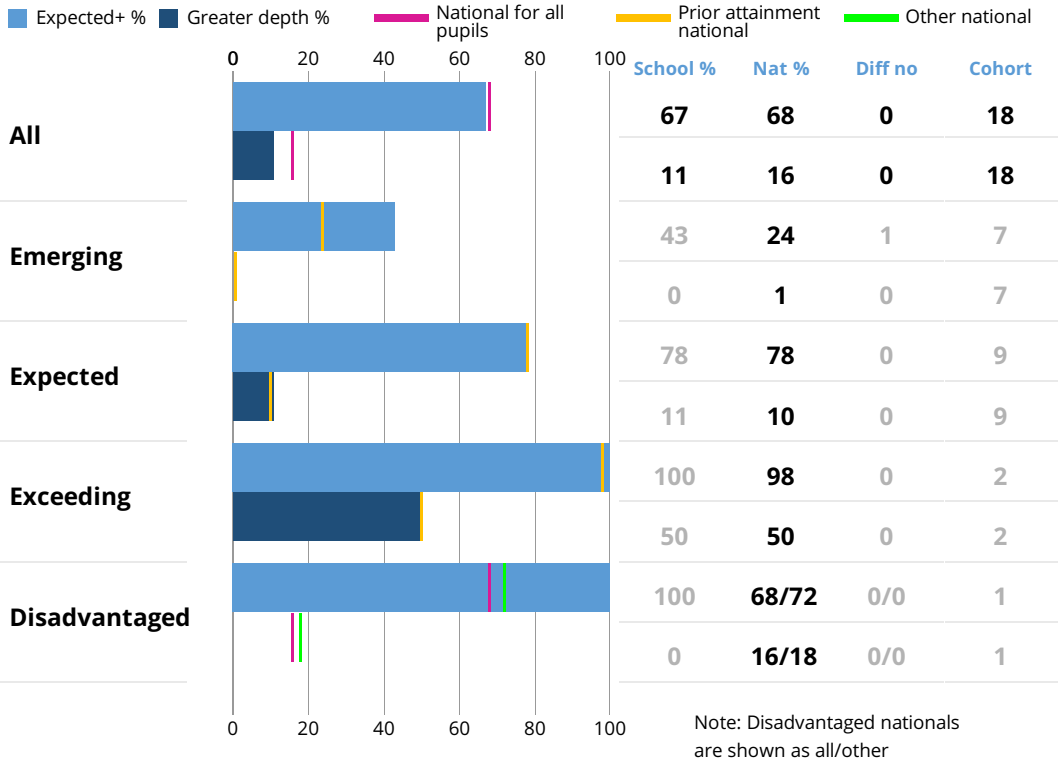
Reading in 2017



	School %	Nat %	Diff no	Cohort
All	78	76	0	18
	11	25	-2	18
Emerging	20	34	0	5
	0	1	0	5
Expected	100	87	0	7
	0	20	-1	7
Exceeding	100	99	0	6
	33	70	-2	6
Disadvantaged	100	76/79	0/0	1
	100	25/28	0/0	1

Note: Disadvantaged nationals are shown as all/other

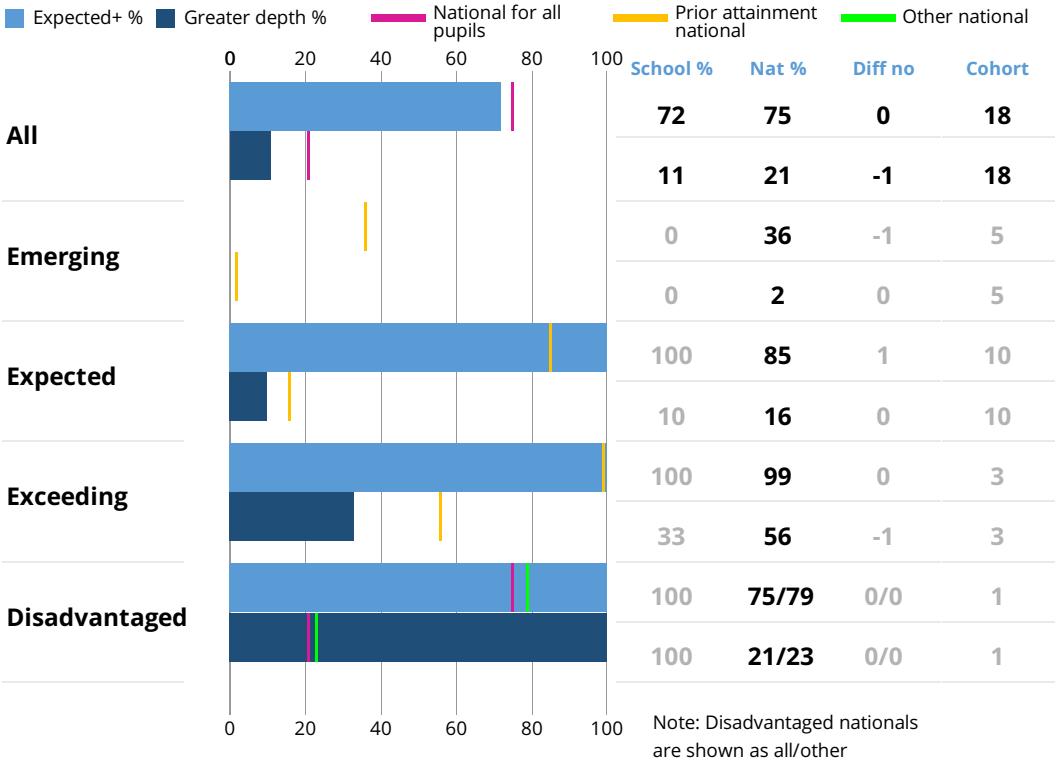
Writing in 2017



	School %	Nat %	Diff no	Cohort
All	67	68	0	18
	11	16	0	18
Emerging	43	24	1	7
	0	1	0	7
Expected	78	78	0	9
	11	10	0	9
Exceeding	100	98	0	2
	50	50	0	2
Disadvantaged	100	68/72	0/0	1
	0	16/18	0/0	1

Note: Disadvantaged nationals are shown as all/other

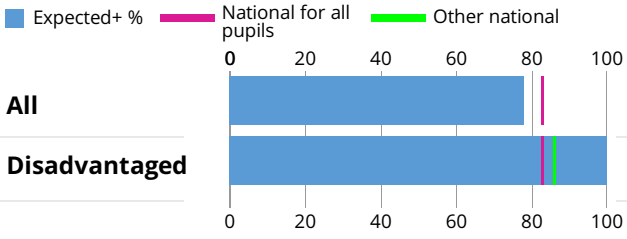
Mathematics in 2017



	School %	Nat %	Diff no	Cohort
All	72	75	0	18
	11	21	-1	18
Emerging	0	36	-1	5
	0	2	0	5
Expected	100	85	1	10
	10	16	0	10
Exceeding	100	99	0	3
	33	56	-1	3
Disadvantaged	100	75/79	0/0	1
	100	21/23	0/0	1

Note: Disadvantaged nationals are shown as all/other

Science in 2017



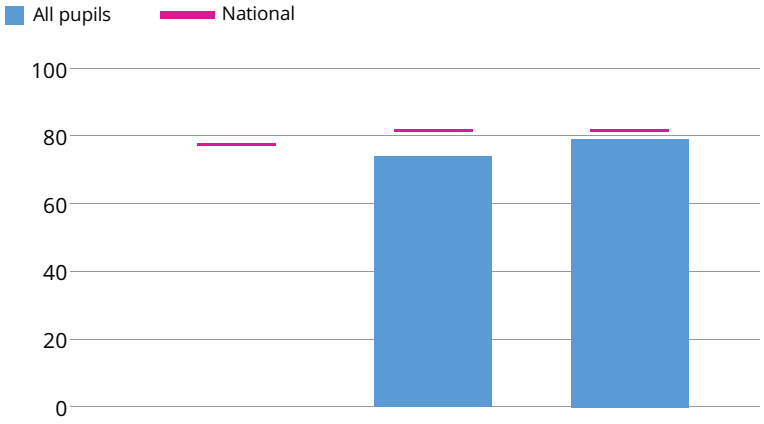
	School %	Nat %	Diff no	Cohort
All	78	83	0	18
Disadvantaged	100	83/86	0/0	1

Note: Disadvantaged nationals are shown as all/other

Phonics in 2017

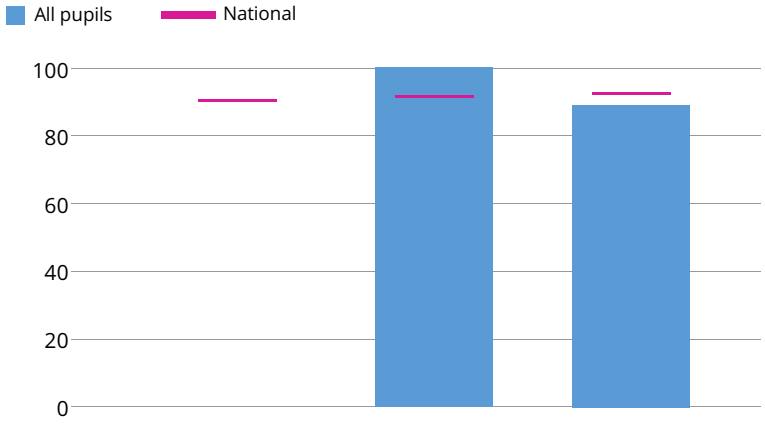
Proportion meeting the expected standard

Year 1



	2015	2016	2017
School %	-	74	79
Nat %	77	81	81
Cohort	-	19	19

By end of year 2



	2015	2016	2017
School %	-	100	89
Nat %	90	91	92
Cohort	-	15	18