

## Learning Project WEEK 7 – Celebrations-Online

### Class 3

Here are some home learning tasks for your child. This is a suggested list of options, we understand that this may not work for everyone. Please feel free to complete the tasks that work best for your child – this could be from the options given or others that you may have available at home. If your child has completed tasks on mymaths, please revisit them to see feedback from your teacher.

We are looking forward to sharing children's home learning with them when we are able to and have already enjoyed seeing some of the children's creations on the school's facebook page.

Thank you for your support. We are thinking of you all - please contact us if there is anything you need.

Take care and stay safe,  
Mrs Murray

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this.</li> <li>Working on '<a href="#">Numbots</a>' using your Times Tables Rockstars login.</li> <li>Complete a <a href="#">mymaths</a> task set by your teacher.</li> <li>Play this <a href="#">game</a> to support your addition and subtraction skills.</li> <li>Y3 amounts up to and including 3 digits.</li> <li>Y4 – amounts up to and including 4 digits.</li> <li>Practise <b>giving change</b> through this <a href="#">game</a> You may want to practise solving them yourself first to show your workings.</li> <li>Practise telling the <b>time</b> through playing this <a href="#">game</a> to the nearest 1 minute.</li> <li>Then practise solving problems linked to <a href="#">durations of time</a> by playing this <a href="#">game</a></li> <li>Practise finding <b>fractions of amounts</b> by playing this <a href="#">game</a>. See if you can get up to levels 7 and 8 for trickier challenges.</li> <li><a href="#">Daily Fluency Activities</a> can also be reached from this website ( Week 2 )</li> <li>Daily lessons can be found at <a href="#">BBC bitesize</a></li> <li>These are available for Y3 and for Y4.</li> </ul>	<ul style="list-style-type: none"> <li>You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> </ul>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Spelling Frame</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> </ul>	<ul style="list-style-type: none"> <li>• Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>• Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Don't forget to include headings and subheadings. Then write their set of instructions, remember to include imperative verbs. (Verbs that command you to do something). <a href="#">Think about the key rules!</a></li> <li>• Write a non-chronological report about a religious festival they have found out about.</li> <li>• Write a scary story that would be great to read aloud on Halloween. Use the images on <a href="#">Spooky</a> to give them some inspiration.</li> <li>• Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....<b><u>See links below- understanding others and appreciating differences.</u></b></li> <li>• Take part in a writing <a href="#">master class</a>.</li> </ul>

### Learning Project - to be done throughout the week

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**



- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

- **[Joe Wicks-9.00 daily](#)**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Look through old photos of previous celebrations you and your family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? [St Patrick's Day?](#) [St George's Day?](#) [St David's Day?](#) Easter? [Eid?](#) [Diwali?](#) [Chinese New Year?](#) and how? Which celebrations have they taken part in? What usually happens?



- **Mindfulness – Balance a pebble/ shell/ toy**

Encouraging your child to have some focused mindfulness time is a great way to help them cope with any difficult feelings. Mindfulness activities also contribute to brain health and general wellbeing. Your child can start with short amounts of time and build up as they develop the ability to be still, calm and quiet.

For this activity you need something that you will be able to balance on top of your stomach in a lying down position. You could use a pebble / shell / soft toy. This activity will help your body and brain to feel relaxed and calm. Try to find a quiet space where you can lie down for a few minutes without any interruptions.



Lie down on your back, with your legs straight and then place the item you chose onto your stomach. Relax your arms down by your sides. Close your eyes and concentrate on your breathing. Can you feel your chest moving up and down? See if you can make your breathing slower and deeper, so that your stomach starts to rise and fall too. Can you feel the pebble / object moving up and down as you breathe? Keep focusing on your breathing and the feeling of your stomach rising and falling. Aim to keep going for about 3 to 4 minutes.

- **French - How do the French celebrate Mardi Gras**

France, just like the UK has many bank holidays and religious festivals. Some of them are the same as ours but, have different traditions and celebrations; others are unique to France. Follow the link [Euroclub schools mardi gras](#) to find out how the French celebrate **Mardi Gras**. Do you know what we call **Mardi Gras** in the UK? Look at the words carefully... I am sure you can work it out if you do not instantly know the answer.

What name would you give to the Carnival King for 2020?

What would his French name be?

Draw a picture to show how you think he should look, remember to give your picture a title in French.

Does your village have a similar celebration at a different time of year ?

Do you know the history behind your own village's Carnival ?

To help you remember how the French celebrate Mardi Gras, complete the quiz which is on your class home learning page.

### **Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.